

# READING & SPELLING BOOKLET



**GRADE 2**  
**S. Y. 2021-2022**  
**1<sup>st</sup> Semester**

**Student's Name:**

**Grade 2:**

# Unit 1

## Selection No. 1

### The Twin Club

The Twin Club is a realistic fiction story written by Ina Cumpiano.

This story talks about the two cousins, Jorge and Juan Ramon, who are like twins.

Jorge and Juan Ramon always have a good time together. They even went to a summer vacation in their Grandma's small town and did everything together. They call themselves the twin club and as twins, they promised to be friends always.



#### A. Story Elements:

Write the story elements in the spaces provided.

<b>Title</b>	<hr/> <hr style="border-top: 1px dashed black;"/> <hr/>
<b>Author</b>	<hr/> <hr style="border-top: 1px dashed black;"/> <hr/>
<b>Genre</b>	<hr/> <hr style="border-top: 1px dashed black;"/> <hr/>
<b>Setting</b>	<hr/> <hr style="border-top: 1px dashed black;"/> <hr/>
<b>Characters</b>	<hr/> <hr style="border-top: 1px dashed black;"/> <hr/>

## B. True or False

Read the sentences. Write T if the statement tells about the story and F if it is not.

- \_\_\_\_\_ 1. Jorge and Juan Ramon are cousins.
- \_\_\_\_\_ 2. Jorge and Juan Ramon called themselves the Twin Club.
- \_\_\_\_\_ 3. The two cousins stayed at their Grandma's beautiful small town.
- \_\_\_\_\_ 4. The two boys in the story are really twins.
- \_\_\_\_\_ 5. Jorge and Juan Ramon built a clubhouse.

## C. Vocabulary Words

I. Pick a word from the box to complete each sentence. Clues are given after each sentence. Write the word in the space provided.

beautiful	country	friend
front	someone	somewhere

1. I had a great day with \_\_\_\_\_. (someone close to you)
2. We stopped in \_\_\_\_\_ of the store. (opposite of back)
3. My mother is \_\_\_\_\_ who is so kind. (not a specific person)
4. We went to a beautiful \_\_\_\_\_ yesterday. (a small town or farm)
5. We saw \_\_\_\_\_ flowers in the garden. (pleasing to the eyes)
6. We are going \_\_\_\_\_ else to talk. (to a place unknown)

II. Pick three vocabulary words and use each in a sentence.

1. \_\_\_\_\_  
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\_\_\_\_\_
2. \_\_\_\_\_  
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\_\_\_\_\_
3. \_\_\_\_\_  
-----  
\_\_\_\_\_

## D. Comprehension

### I. Multiple Choice. Circle the letter of the correct answer.

1. At the beginning of the story, why did the lady call Jorge and Juan twins?

- a. They were wearing the same clothes.      b. They looked alike.

2. How are Jorge and Juan related?

- a. They are cousins and best friends.      b. They are neighbors and best friends.

3. Which boy lives in the country on a farm?

- a. Jorge      b. Juan Ramon

4. What did the boys promise each other after they made the Twin Club?

- a. to always do their homework      b. to always be friends

5. What is the genre of the story?

- a. Realistic Fiction      b. Expository Text

### II. Answer the following questions in a complete sentence.

1. Where do you like to live in the country or in the farm? Why?

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2. Why did the author write this story?

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### III. Read the selection and answer the questions below.

#### What Is It

Zhou likes to be near the ocean. He likes to hear the waves He likes to put his feet in the sand. He likes to see the birds in the sky.

One day, Zhou saw a little face in the water. The face was dark gray. The face had black eyes and a long nose like a dog. Zhou saw the face going up and down in the waves.

"Look! Look!" Zhou said to Mom.

Mom stopped reading her book.

"What is it?" Zhou asked.

"It is a seal," Mom said. "Seals like to swim in the ocean. They look for fish to eat in the water."

"I like to swim in the ocean too!" Zhou said.

**1. Which words tell you that this story takes place at the beach?**

- a. gray, nose, dog, black
- b. ocean, waves, sand, water
- c. feet, sky, Mom, book

**2. Which sentence does not tell about Zhou?**

- a. He likes to see birds.
- b. He likes to read.
- c. He likes to hear the waves.

**3. How does Zhou feel when he first sees the face in the water?**

- a. mad
- b. sick
- c. excited

**4. Which sentence tells about Mom?**

- a. She wants Zhou to know about ocean animals.
- b. She wishes Zhou would learn to swim.
- c. She hopes the seal would go away.



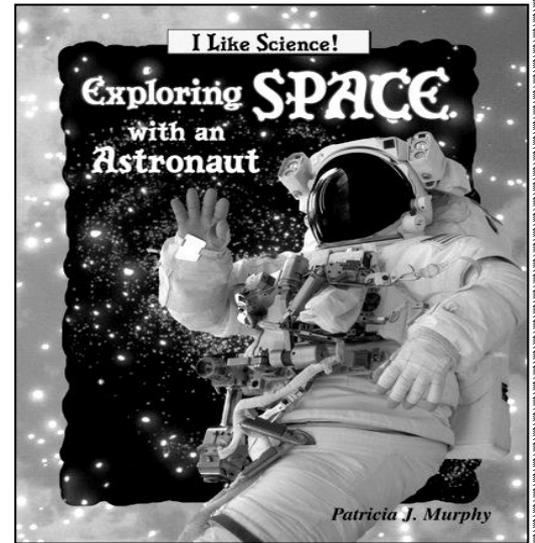
## Selection No. 2

### Summary:

#### Exploring Space with an Astronaut

Exploring Space with an Astronaut is an expository text written by Patricia J. Murphy.

This text tells facts about the topic. It gives the reader information about what is an astronaut, the work of an astronaut, and how astronauts survive in space. It also gives the reader an idea about what can be found in space.



#### A. Story Elements:

Write the story elements in the space provided.

<b>Title</b>	<hr/> <hr/> <hr/>
<b>Author</b>	<hr/> <hr/> <hr/>
<b>Genre</b>	<hr/> <hr/> <hr/>

#### B. True or False

Read the sentences. Write T if the statement tells about the story and F if it is not.

- \_\_\_\_\_ 1. An astronaut is a person who goes into space.
- \_\_\_\_\_ 2. Eileen Collins was the first woman to be a space shuttle pilot.
- \_\_\_\_\_ 3. In the space shuttle, astronauts float everywhere.
- \_\_\_\_\_ 4. Astronauts did not make experiments.
- \_\_\_\_\_ 5. Expository text tells facts about a topic.

### C. Vocabulary

I. Pick a word from the box to complete each sentence. Clues are given after each sentence. Write the word in the space provided.

everywhere      live      machines      move  
woman      work      world

1. The old \_\_\_\_\_ gave me a candy. (a lady)
2. You can find candy stores \_\_\_\_\_. (all around, all places)
3. She was unable to \_\_\_\_\_ the heavy cabinet. (go from one place to another)
4. I want to \_\_\_\_\_ as a scientist. (a job)
5. They use \_\_\_\_\_ to move heavy things easily. (things with moving parts)
6. I want to \_\_\_\_\_ in Paris. (to occupy a home)

II. Pick three vocabulary words and use them in a sentence.

1. \_\_\_\_\_  
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\_\_\_\_\_
2. \_\_\_\_\_  
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\_\_\_\_\_
3. \_\_\_\_\_  
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\_\_\_\_\_

## D. Comprehension

### I. Multiple Choice. Circle the letter of the correct answer.

1. Eileen Collins is the first \_\_\_\_\_.  
a. space shuttle pilot woman      b. woman on earth
2. The person who goes to space is called \_\_\_\_\_.  
a. alien      b. astronaut
3. What tools is used to move things and people outside the shuttle?  
a. robot arms      b. space suit
4. An astronaut flies in space through a \_\_\_\_\_.  
a. space wings      b. space shuttle
5. What is the genre of this story?  
a. expository text      b. realistic fiction

### II. Answer the following questions in a complete sentence.

1. Why do astronauts go to space?

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2. What can we learn by exploring space?

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### III. Read the short story and answer the questions below.

#### The Ballpark

A baseball park is a great place to spend an afternoon. You can go with your family. You can watch ball game.

At the game, you can see the baseball teams run on the field. You can see the players hit the ball. You can cheer for the team you like. You can jump up and down when your team gets a run. You can clap your hands.

Some people like to eat hot dogs at the ballpark. Some people like to eat ice cream. Other people do not like to eat anything at all. They just want to watch the game.

We always have a good time at the ballpark. You can too.

#### 1. What is the main reason most people go to the ballpark?

- a. to eat ice cream
- b. to watch a ball game
- c. to run and play

#### 2. The author wrote this selection to

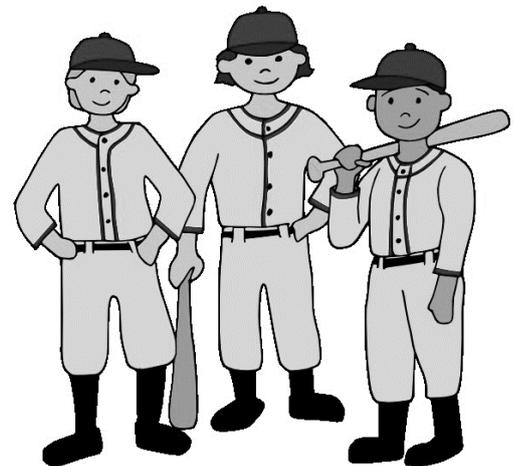
- a. tell about something fun to do
- b. surprise you
- c. teach you how to play a game

#### 3. What is the selection all about?

- a. eating hot dogs at the ballpark
- b. the people who play baseball
- c. things you can do at the ballpark

#### 4. Why do people cheer at the ballpark?

- a. They want to find their family.
- b. They want to support their team.
- c. They want to go home.



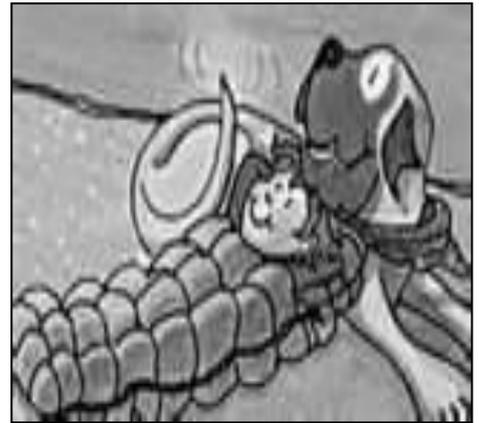
## Selection No. 3

### Summary:

#### Henry and Mudge and the Starry Night

Henry and Mudge and the Starry Night is a realistic fiction story written by Cynthia Rylant.

This story talks about a boy, Henry, and a dog, named Mudge. They keep each other's company and comfort each other when needed. Mudge may be a little sloppy- and slobbery- but he is clearly Henry's best friend.



It is summertime and Henry and his dog, Mudge, are going on their annual camping trip with Henry's mom and dad at the Big Bear Lake.

The family enjoys some music, thanks to dad and his guitar, and a beautiful view of the stars. Together, they keep each other safe and sound with not a bear in sight.

#### A. Story Elements

Write the story elements in the space provided.

<b>Title</b>	<hr/> <hr style="border-top: 1px dashed;"/> <hr/>
<b>Author</b>	<hr/> <hr style="border-top: 1px dashed;"/> <hr/>
<b>Genre</b>	<hr/> <hr style="border-top: 1px dashed;"/> <hr/>
<b>Setting</b>	<hr/> <hr style="border-top: 1px dashed;"/> <hr/>
<b>Characters</b>	<hr/> <hr style="border-top: 1px dashed;"/> <hr/>

## B. True or False

Read the sentences. Write T if the statement tells about the story and F if it is not.

- \_\_\_\_\_ 1. In August Henry and Mudge always went camping.
- \_\_\_\_\_ 2. Henry's mother had been a camp fire girl.
- \_\_\_\_\_ 3. Henry's dad didn't know anything about camping.
- \_\_\_\_\_ 4. Henry and Mudge and Henry's parents drove to Big Bear Lake.
- \_\_\_\_\_ 5. Henry and Mudge and the Starry Night is an expository text.

## C. Vocabulary

I. Pick a word from the box to complete each sentence. Clues are given after each sentence. Write the word in the space provided.

bear

build

couldn't

father

love

mother

straight

1. The \_\_\_\_\_ family went to a picnic. (a mammal)
2. She \_\_\_\_\_ dance well. (contraction of could not)
3. My brothers \_\_\_\_\_ me a tree house. (construct)
4. My \_\_\_\_\_ loves our family. (a female parent)
5. My \_\_\_\_\_ works in a paper company. (a male parent)
6. We went \_\_\_\_\_ to our house after shopping. (in one direction)
7. I \_\_\_\_\_ my mother and father so much. (to care a lot)

**II. Choose four vocabulary words and use each in a sentence.**

1. \_\_\_\_\_  
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2. \_\_\_\_\_  
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3. \_\_\_\_\_  
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4. \_\_\_\_\_  
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**D. Comprehension.**

**I. Multiple Choice.** Circle the letter of the correct answer.

**1. What is the genre of the story?**

- a. fiction            b. nonfiction            c. fantasy

**2. Which event happened first in the story?**

- a. They went to sleep in their tent.  
b. They parked their car at Big Bear Lake  
c. Henry's father sang and played the guitar.

**3. Where did the story take place?**

- a. Big Bear Lake            b. Henry's house            c. Starry Night Lake

**4. What caused Mudge not to see the stars in the sky?**

- a. He was busy chewing on logs.            b. It was cloudy night.  
c. He fell asleep.

**5. Why did the author write this story?**

- a. to make us scared of bears            b. to make us want to go to camping  
c. to tell us the story of Henry and Mudge's camping trip

**II. Answer the following questions in a complete sentence.**

**1. Do you think Henry and Mudge enjoy camping? Explain how.**

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**2. Why did the author write this story?**

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### III. Read the selection and answer the questions below.

#### The Bluebird

Margaret has a tree house in her yard. She likes to go there. She likes to read books by herself.

One day a bluebird flew into the tree house.

"What are you reading?" the bird asked.

"I'm reading a book about horses," Margaret answered.

"I like horses," the bird said.

"I will read the book to you," Margaret said.

And, so she did.

1. **Where does the story take place?**

- a. in a tree house
- b. at a park
- c. on a horse

2. **Which word best tells about Margaret?**

- a. unhappy
- b. naughty
- c. nice

3. **Why does Margaret like the tree house?**

- a. She likes to be near the clouds.
- b. She can go there to read by herself.
- c. She hears the birds better from there



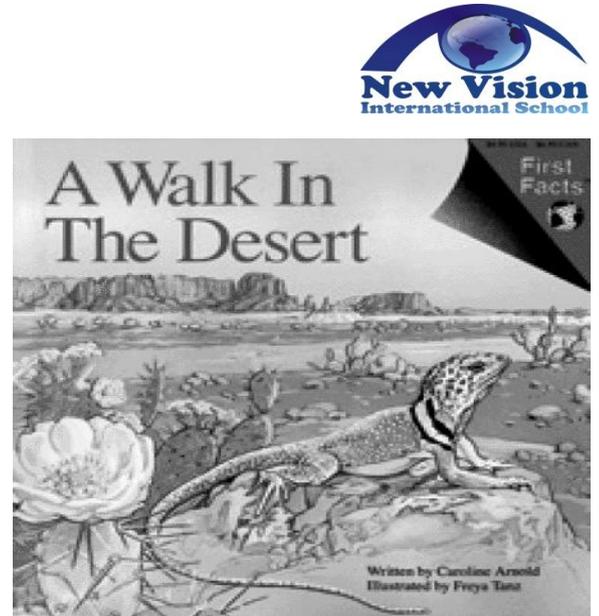
## Selection No. 4

### Summary:

### A Walk in the Desert

A Walk in the Desert is an expository text written by Caroline Arnold.

It describes the climate, soil, plants, and animals of deserts and the ways in which the plants and animals depend on each other and their environment to survive.



### A. Story Elements

Write the story elements in the space provided.

<b>Title</b>	<hr/> <hr/> <hr/>
<b>Author</b>	<hr/> <hr/> <hr/>
<b>Genre</b>	<hr/> <hr/> <hr/>
<b>Setting</b>	<hr/> <hr/> <hr/>

## B. True or False

Read the sentences. Write T if the statement tells about the story and F if it is not.

- \_\_\_\_\_ 1. You can find rattlesnake in the desert.
- \_\_\_\_\_ 2. Cactus has sharp spines to protect them from animals who might want to eat them.
- \_\_\_\_\_ 3. Saguaro cactus is the smallest cactus in the world.
- \_\_\_\_\_ 4. Jack rabbit is also a plant eater.
- \_\_\_\_\_ 5. The Gobi Desert is cold and snowy in the winter.

## C. Vocabulary

I. Pick a word from the box to complete each sentence. Clues are given after each sentence. Write the word in the space provided.



1. I always go to school \_\_\_\_\_. (at the very beginning)
2. At first, the day may be \_\_\_\_\_ and sunny. (between hot and cold)
3. There are also \_\_\_\_\_ living in the desert.(coyote and birds)
4. This place can be \_\_\_\_\_ of trees. (no more can fit)
5. Kids can set \_\_\_\_\_ on snakes, rabbits, and foxes. (used for seeing)
6. Fish live in \_\_\_\_\_. (ocean or sea)

II. Pick three vocabulary words and use each in a sentence.

1. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
2. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
3. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

## D. Comprehension.

### I. Multiple Choice. Circle the letter of the correct answer.

1. What kind of plants would you find in the desert?

- a. cactus    b. a fern    c. a rose

2. Where does a cactus store water at?

- a. in its leaf    b. in the roots    c. in its stem

3. What animals can live in a Saguaro cactus?

- a. a cat    b. a hawk    c. a dog

4. What does a rattlesnake do to try and scare you away?

- a. spit at you    b. runaway    c. shake his tail

5. Are there any animals that come out at night?

- a. yes    b. no    c. maybe

### II. Answer the following questions in a complete sentence.

1. How can the cactus plant survive in a dry place like desert?

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2. Why do you think the author wrote this story?

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### III. Read the selection and answer the questions below.

#### Walk or Take the Bus

When the weather is nice, Pedro walks to school. It takes him twenty minutes. He walks with his friends. He talks to his friends. He likes to walk.

When the weather is bad, Pedro takes the bus to school. The bus ride takes ten minutes. He sits with his friends. He talks to his friends. The bus is warm and dry.

**1. What is the selection mostly about?**

- a. how good it feels to walk
- b. how Pedro gets to school
- c. what the bus ride is like



**2. Which sentence tells what the first paragraph is mostly about?**

- a. Pedro rides the bus for ten minutes.
- b. Pedro walks to school in nice weather.
- c. Pedro likes to be with his friends.

**3. Which sentence tells what the second paragraph is mostly about?**

- a. Pedro rides the bus to school in bad weather.
- b. Pedro and his friends talk as they walk to school.
- c. Pedro walks for twenty minutes to get to school.



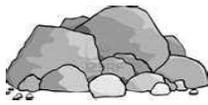
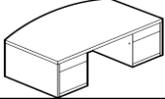
## Part B

# Spelling



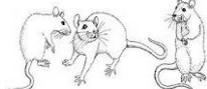
# Lesson 1

## Short Vowel Sound

CCVC Pattern	
Word	Meaning
<b>d<u>r</u>um</b>	musical instrument 
<b>ch<u>o</u>p</b>	Cut food or wood into pieces 
CVCC Pattern	
<b>r<u>o</u>ck</b>	hard substance forming part of Earth's surface 
<b>l<u>i</u>st</b>	a set of names, numbers, etc 
<b>d<u>e</u>sk</b>	table for writing and other work 
<b>m<u>e</u>ss</b>	When someone or something is dirty or not organized 
<b>d<u>u</u>st</b>	dirt powder on surfaces 
<b>s<u>a</u>ck</b>	large strong bag 
CVC Pattern	
<b>j<u>o</u>b</b>	work to earn money 
<b>s<u>a</u>d</b>	feeling unhappy 
<b>t<u>a</u>g</b>	label 
<b>r<u>i</u>b</b>	long curved bone in your chest 

## Lesson 2

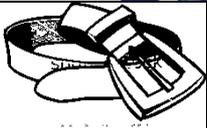
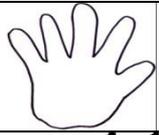
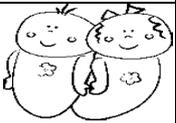
### Long Vowels: CVCe

Long Vowel "a"		
Word	Meaning	
<u>race</u>	a competition that decides who is the fastest at doing something, especially running	
<u>page</u>	a sheet of paper in a book, newspaper, or magazine	
<u>space</u>	The whole of the universe outside the Earth's atmosphere	
<u>late</u>	Happening or arriving after the expected time	
<u>blaze</u>	To shine brightly	
Long Vowel "i"		
<u>rice</u>	food	
<u>mice</u>	plural of mouse	
<u>size</u>	how large or small a thing is	
<u>fine</u>	To say that you or something is good	
Long Vowel "o"		
<u>nose</u>	part of face	
<u>vote</u>	to choose someone or something	
Long Vowel "u"		
<u>huge</u>	Extremely large in size or number	

Word	Meaning
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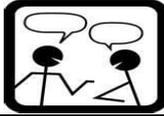
## **Lesson 3**

## **Consonant Blends**

<b><u>s</u>trap</b>	a narrow piece of cloth, plastic, etc. attached to something that you use for holding or carrying it	
<b><u>n</u>est</b>	home that birds make for themselves	
<b><u>h</u>and</b>	body part at end of arm a	
<b><u>s</u>tream</b>	small narrow river	
<b><u>m</u>ask</b>	something that you wear to cover part or all your face	
<b><u>t</u>win</b>	one of two children born at the same time to the same mother	
<b><u>b</u>reeze</b>	light wind	
<b><u>c</u>lip</b>	fasten using something small	
<b><u>s</u>top</b>	no longer move	
<b><u>s</u>tate</b>	a country controlled by one government	
<b><u>a</u>sk</b>	to say or write something in the form of question	
<b><u>b</u>rave</b>	to do things which are difficult	

## Lesson 4

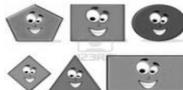
## Inflected Endings

<b>Infle</b>	<b>Consonant Digraphs are two or three letters that come together to make one sound.</b>				
<b>Base</b>					
<b>Word</b>	<b>(present)</b>	<b>(past)</b>	<b>(future)</b>		
talk	talks	talked	talking	to use words to communicate	
<b>Inflected Endings are suffixes that indicate tense and number.</b>					
<b>Base Word</b>	<b>-s (present)</b>	<b>-ed (past)</b>	<b>-ing (future)</b>	<b>Meaning</b>	
drop	drops	dropped	dropping	to let something fall or not continue with something	
excite	excites	excited	exciting	to make someone feel happy about something good is going to happen	
hug	hugs	hugged	hugging	to put your arms around someone to show your love or friendship	
smile	smiles	smiled	smiling	to raise the corners of your mouth when you are happy	

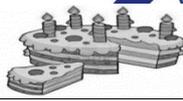
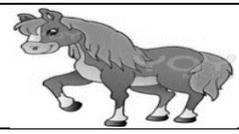
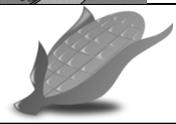
## Lesson 5

### Consonant Digraphs

Words	Meaning
patch	an area that is different from what surrounds it

Words with -ar	Meaning	
		
<u>wish</u>	want something unlikely to happen	
<u>shape</u>	outer form of something	
<u>that</u>	referring to something already mentioned	
<u>them</u>	used for referring to people already mentioned	
<u>math</u>	Mathematics (subject)	
<u>when</u>	asking at what time of event	
<u>what</u>	used for asking which thing or something is	
<u>whale</u>	a very large ocean animal	
<u>bunch</u>	a group of things that you hold together	
<u>chase</u>	follow someone/something quickly to	

## Lesson 6

<b><u>part</u></b>	piece/section/aspect	
<b><u>hard</u></b>	firm & not easy to break	
<b><u>In contractions, an apostrophe (') takes the place of letters that are left out.</u></b>		
		
<b>Words with -ore</b>	<b>Meaning</b>	
<b><u>before</u></b>	earlier than something	
<b><u>more</u></b>	larger amount or number	
<b><u>chore</u></b>	ordinary job that must be done regularly	
<b><u>score</u></b>	gain point in game/sport	
<b>Words with -or</b>	<b>Meaning</b>	
<b><u>born</u></b>	leaving mother's body and starting life	
<b><u>horse</u></b>	animal	
<b><u>porch</u></b>	open area attached to house	
<b><u>corn</u></b>	tall plant with large yellow seeds	

**r- Controlled Vowel: ar, or, ore**

## **Lesson 7 Contractions**

Word	Contraction	Word	Contraction
I will	→ I'll	I am	→ I'm
he is	→ he's	it is	→ it's

Words with -er	Meaning		
	→		→
are not	→ aren't	can not	→ can't
did not	→ didn't	is not	→ isn't
have not	→ haven't	had not	→ hadn't

**Write the contracted form of the following:**

1. I + will \_\_\_\_\_
2. did + not \_\_\_\_\_
3. she + is \_\_\_\_\_
4. have + not \_\_\_\_\_
5. are + not \_\_\_\_\_

## **Lesson 8**

**r-**

<b>her</b>	used for referring to a woman, girl, or female animal when they have already mentioned	
<b>person</b>	an individual human	
<b>serve</b>	help customers in store or restaurant	
<b>Words with -ir</b>	<b>Meaning</b>	
<b>skirt</b>	a piece of clothing for a woman or girl	
<b>dirt</b>	a substance that makes something dirty	
<b>birth</b>	the occasion of a baby being born	
<b>Words with -ur</b>	<b>Meaning</b>	
<b>nurse</b>	The person who works with a doctor	
<b>purse</b>	small bag for woman's personal objects	
<b>turtle</b>	four-legged water and land animal with shell	
<b>turn</b>	make circular movement	
<b>curb</b>	edge of sidewalk closest to road	
<b>curl</b>	to form a curved or round shape	

**Controlled Vowel: er, ir, ur**

-Study your lessons-



**Dictation Words:**

Week No.: \_\_\_\_

Date: \_\_\_\_\_

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_
6. \_\_\_\_\_  
\_\_\_\_\_

**Dictation Words**

Week No.: \_\_\_\_

Date: \_\_\_\_\_

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_
6. \_\_\_\_\_  
\_\_\_\_\_

**Dictation Words:**

Week No.: \_\_\_\_

Date: \_\_\_\_\_

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_
6. \_\_\_\_\_  
\_\_\_\_\_

**Dictation Words:**

Week No.: \_\_\_\_

Date: \_\_\_\_\_

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_
6. \_\_\_\_\_  
\_\_\_\_\_



**Dictation Words:**

Week No.: \_\_\_\_

Date: \_\_\_\_\_

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**Dictation Words:**

Week No.: \_\_\_\_

Date: \_\_\_\_\_

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**Dictation Words:**

Week No.: \_\_\_\_

Date: \_\_\_\_\_

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**Dictation Words:**

Week No.: \_\_\_\_

Date: \_\_\_\_\_

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_