

Reading Booklet

Grade 3

1st Semester

A.Y. 2021-2022



Name: _____

Grade 3— _____





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Selection # 1

“When Charlie Mc Button Lost Power”

Summary

When a storm knocks out the power in Charlie Mc Button's town, poor Charlie doesn't know what to do! His computer won't work and his electrical toys are useless. He tries to take the battery from his sister's doll, but gets a time-out instead. Finally Charlie discovers he can have fun playing with his sister and using his imagination.

Story Elements:

Title:	
Author:	
Genre:	
Settings	
Time:	
Place:	
Main Characters:	
Secondary Characters:	
Author's Purpose:	

High Frequency Words

Vocabulary	Meaning
bat	<i>a flying mammal with very good hearing</i>
battery	<i>an electric cell sealed in a metal case</i>
blew	<i>the past tense of blow; entered quickly</i>
fuel	<i>anything that you can burn that gives heat or power</i>
plug	<i>a device at the ends of wire to make an electrical connection by fitting into a socket</i>
term	<i>the length of time that something lasts</i>
vision	<i>the power of using your imagination to see what the future may bring</i>

Homework

Directions: Use each word in a meaningful sentence.

1. **fuel**

2. **term**

3. **plug**

4. **bat**

Directions: Read the passage below, and then answer the questions that follow.

Lucky Lucy

Lucy Mouse was excited. Today a new mouse was coming to class. "Meet our new student, Ted Mouse," said Mr. Toad. "Let's make him feel welcome."

No one said a word. They were all staring because Ted had no tail!

At lunch, no one invited Ted to join them. Lucy felt sorry for Ted, but she was going to sit with her friends. Then she slipped and dropped all her food. No one said a word. They all just stared at her.

Only Ted walked over to Lucy. He said, "Don't worry. I'll help you."

Ted helped Lucy get more food. Then Ted and Lucy ate lunch together.

1. Which of these showed that Ted Mouse was kind?

- He helped Lucy.
- He came to class.
- He ate his lunch.
- He was a new student.

2. What happened at the end of the story?

- Mr. Toad introduces Ted Mouse.
- Ted Mouse ate lunch with Lucy Mouse.
- Lucy Mouse dropped her food.
- the students stared at Ted Mouse.

3. Where did this story take place?

- on the playground
- in school
- at the park





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I. Directions: Read each question carefully. Fill in the circle of the correct answer.

1. Who is the character in the story who loves electronic toys?

- Charlie McButton Isabela Jane Carl Marco

2. What happened during a bad storm in the story?

- They had a picnic outside.
 There's a power interruption.
 There's a surprise from Charlie's parents

3. How did Charlie react when the electricity went out?

- He kept on running and seems hopeless.
 He just ignored it.
 He played with his pet dog.

4. What did Charlie feel when he can't do his favorite thing- playing his electronic toys?

- happy gladly unhappy

5. Why do you think Charlie couldn't explain why he likes playing with his sister, Isabel Jane?

- Isabela gave all her foods to him.
 Isabela promised to give the battery of her doll.
 Charlie actually enjoys playing with his sister more.

II. Directions: Answer the following questions.

1. Describe Charlie as a kid.

2. What did Charlie feel after playing with his sister, Isabel Jane?

Critical Thinking Questions:

Directions: Answer the following questions.



1. Could this story happen 100 years ago? Why?

2. Imagine you had never played hide-and-seek before. Would that make it hard to understand this part of the poem? Why?

3. What is the author's purpose in writing this kind of story?

"Enjoy every minute as we spend time with our beloved family."

DATE : ____ / ____ / ____



Selection # 2

What About Me?"

Summary

Once there was a boy who hungered for knowledge. So he went to see a Grand Master who might teach him. But the Grand Master sent him on a hunt for a carpet, which led to a search for thread, and then to a search for goat hair, goats, a goat pen, and a wife for the carpenter. As the boy worked to help others get what they needed, he learned that the best gifts come when a person is giving and that knowledge can come when we least expect it.

Story Elements:

Title:	
Author:	
Genre:	
Settings	
Time:	
Place:	
Main Characters:	
Secondary Characters:	
Author's Purpose:	

High Frequency Word:

Vocabulary	Meaning
<i>carpenter</i>	a person who builds and repairs houses and other things made of wood.
<i>carpetmaker</i>	a person who makes carpets
<i>knowledge</i>	an understanding that is gained through experience or study
<i>marketplace</i>	a place where food and other products are bought and sold
<i>merchant</i>	a person whose business is buying goods and selling them for a profit
<i>plenty</i>	more than enough of something
<i>straying</i>	wandering or lost
<i>thread</i>	very thin cord used in sewing and in weaving cloth

Homework

Directions: Use each word in a meaningful sentence.

1. **plenty**

2. **carpenter**

3. **knowledge**

4. **straying**

Directions: Read the passage below, and then answer the questions that follow.

First Place

Gene woke up nervous. The music contest was on Monday. Gene was scared. "I can't do it," Gene said to his parents.

"First you need to practice. I will help you," Gene's dad said. They practiced the piano together every day.

Then Gene and his dad went to the contest. Gene heard the other students play. They played very well. I don't have a chance, Gene thought to himself.

Later it was Gene's turn. He looked at his dad and felt better. Gene played without any mistakes. He could not believe it when he heard his name called as the first -place winner.

Finally, Gene wasn't nervous anymore.

1. What was a big idea in this story?
 Don't believe everything you hear.
 Practice helps you do well.
 Things don't go well when you feel sick.
 It is important to be sure of yourself.
2. What was the last thing that happened in this story?
 Gene and his dad practiced piano.
 Gene heard his name called.
 Gene wasn't nervous anymore.
 It was Gene's turn to play.
3. What did Gene probably do just after he played the piano in the contest?
 took another turn
 called his dad
 went back to his seat
 went home



I. Directions : Put a (✓) if the statement is correct and (x) if it is incorrect.

- _____ 1. The goal of the boy in this story is to gain **knowledge**.
- _____ 2. The boy went off to the **different people** just to gain the knowledge.
- _____ 3. At the end of the story, he learned to **cheat** others just to get what he wants.
- _____ 4. The **moral lesson** of this story is that we received gifts by giving to others and that knowledge comes when we aren't looking for it.
- _____ 5. The boy in this story is **friendly** and patient.

II. Directions: Answer the following questions.

1. How did the boy gain knowledge?

2. What were the last words of the Grand Master to the boy after giving him the carpet?

Critical Thinking Questions:



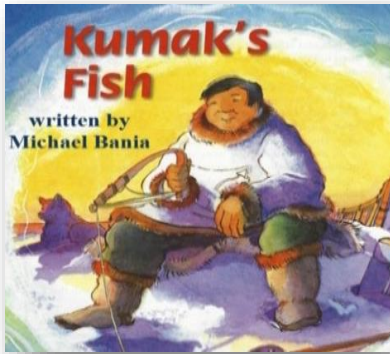
Directions: Answer the following questions.

1. Summarize how you know the boy is eager to reach his goal.

2. Which clues in the fable tell us about its settings?

3. What is the author's purpose in writing this story? How do you know?

"We have our lifetime to search for knowledge."



DATE : ____ / ____ / ____

Selection # 3
“Kumak’s Fish”

Summary

Kumak and his family set out one morning to ice fish. Kumak is using his Uncle Aglu’s amazing hooking stick. All Kumak’s family catch fish except him. Finally he hooks something, and it takes the entire village holding on to Kumak to reel in his catch—a long line of fish holding on to each other—enough fish for the entire village.

Story Elements:

Title:	
Author:	
Genre:	
Settings	
Time:	
Place:	
Main Characters:	
Secondary Characters:	
Author's Purpose:	

High Frequency Words

Vocabulary	Meaning
gear	<i>equipment needed for some purpose</i>
parka	<i>a jacket with a hood</i>
splendid	<i>very good, excellent</i>
twitch	<i>to move with a quick jerk</i>
willow	<i>a tree with tough slender branches</i>
yanked	<i>pulled or jerked</i>

Homework

Directions: Use each word in a meaningful sentence.

1. parka

2. splendid

3. yanked

4. willow

Sequence is the order in which things happen in a story. Look for clue words, such as first, second, after a while, then, when, next, finally, and last, to tell what happens in a story.

Directions: Read the following paragraph and then, draw a line under the clue words.

Polar bears hunt for seals that swim below the ice. First, the hungry bear will find a seal's breathing hole. Seals can stay under water for a long time, but they do have to come up after a while to breathe. When the seal comes to the surface, the bear breaks through the snow and ice. Finally, it grabs the seal.

Directions: Now read the following sentences. Rewrite the sentences in the order that the events happened in the passage above.

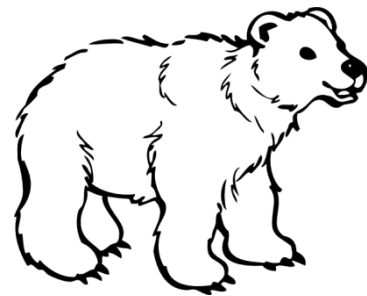
The bear waits for a seal.

The bear finds a seal's breathing hole.

The seal comes up to breathe.

The bear breaks through the snow and ice.

The bear grabs the seal.



1. _____

2. _____

3. _____

4. _____

5. _____

I. Directions: Read each question carefully. Fill in the circle of the correct answer.

1. What was the season during the time when Kumak and his family went fishing?

- Summer Spring Fall

2. How Kumak and his family go to the frozen lake?

- They ride on a sled.
 They ride on a camel.
 They ride in a car.

3. What does the author mean when he says, "that fish must be as big as a seal"?

- It's little It's small It's huge

4. Who helped Kumak to catch the fish?

- his family and the villagers no one the birds

5. What did Kumak learn from his amazing experience?

- He learned to give up.
 He learned what it is like to struggle hard and finally achieve a goal.
 He learned not to do anything to achieve a goal.

II. Directions: Answer the following questions.

1. What is the belief of the people in Uncle Aglu's amazing hooking stick?

2. How did Kumak twitch the hooking stick of Uncle Aglu despite all the fishes holding each other?

Critical Thinking Questions:



1. The dictionary definition said that a willow had slender flexible branches. How might people who live in cold climate use willow branches in their daily lives?

2. How would this story have been different if Kumak lived in a warm climate?

3. Some of the details in this story are realistic, but other parts are not likely to happen in real life? So far, which parts are not likely happen?

"Unity is a means to achieve a goal."



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Selection # 4

“Supermarket”

Summary

This article tells the history of the supermarket. In early America, almost everyone grew their own food on family farms. They traded with one another to get what they needed, and bought things at town marketplaces. Soon there were general stores and small “mom-and-pop” grocery stores. Stores became bigger, and today we have large supermarkets that sell all sorts of foods and nonfoods.

Story Elements:

Title:	
Author:	
Genre:	
Settings	
Time:	
Place:	
Main Characters:	
Secondary Characters:	
Author's Purpose:	

High Frequency Words

Homework

Directions: Use each word in a meaningful sentence.

Vocabulary	Meaning
laundry	<i>clothes that need washing or are being washed</i>
section	<i>part of something</i>
shelves	<i>flat surfaces attached to a wall for storage</i>
spoiled	<i>became bad, not good to eat</i>
store	<i>a place where things are sold</i>
thousands	<i>tens of hundreds</i>
traded	<i>exchanged one thing for another</i>
variety	<i>a selection of different things</i>

1. **spoiled**

2. **variety**

3. **thousands**

4. **store**

5. **section -**

Directions: Read the passage below, and then answer the questions that follow.

Makoto's Garden

Every day after school, Makoto helped her grandmother in the garden. One day, Makoto asked her grandmother if she could have a plant of her own.

Grandmother smiled and said, "First, get a pot and fill it with dirt from the shed."

Makoto came back with a pot filled with dirt. "What's next?" she asked.

Grandmother showed Makoto some packages of seeds.

"What do you want to grow?" she asked.

Makoto chose the tomato seeds. Then her grandmother showed her how to bury the seeds in the dirt and gently water them.

"Now the pot needs to get some sun," said Grandmother.

1. When did Makoto plant her seeds?

- after she watered them
- after she put the dirt in the pot
- after she put the pot in the sun
- before she got the dirt from the shed

2. How can you tell that Makoto liked gardening?

- She liked tomatoes.
- She knew how to plant seeds.
- She asked for her own plant.
- She played outside after school.

3. If the pot of seeds gets enough sun and water, what will happen next?

- It will be time for school.
- Grandmother will be angry at Makoto.
- Tomato plants will start to grow.
- Makoto will fill the pot with dirt.



I. Directions: Read each question carefully. Then, fill in the circle next to the correct answer.

1. What do the shoppers need to prepare before going to the supermarket?
 outfits money The list of the food and things they need to buy.
2. Where does the food come from before getting to the supermarket?
 farms eggs aliens.
3. What caused people long ago to start trading food with one another?
 People had to trade food to buy all the things they needed.
 People had to trade food to throw all the things they needed.
 People had to trade food to get all the things they needed.
4. How many sections in a supermarket did the author mention in the story?
 food section only toy section only different sections
5. What makes a supermarket a pleasant shopping experience?
 The brightness of the store, products organized into sections, and additional features such as lively music
 The dimness of the store and products are in tray sections,
 The products aren't organized into sections, and the noisiness.

II. Directions: Answer the following questions.

1. Why do you think there are lots of sections in the Supermarket?

2. What are the items written on the shopping list?

Critical Thinking Questions:



Directions: Answer the following questions.

1. The author uses a lot of sensory words to help us share her experience. What words does she use to get across the idea that there are lots of interesting foods to try at the supermarket?

2. What are some things mentioned that make a supermarket a pleasant shopping experience?

3. Based on your own experience, why do you think that shopper's buy more than what is on their shopping list?

"Spend every single centavo wisely."