

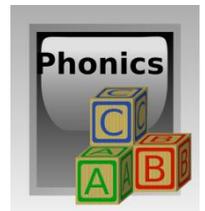
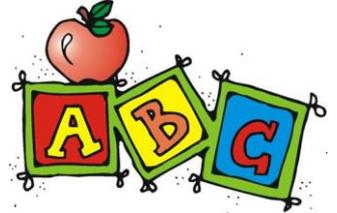
Reading & Spelling

BOOKLET

Grade 1

1st Semester

S.Y. 2021-2022



Student's Name: _____

Grade 1 Section- _____

Reading & Spelling Booklet

Grade 1



1st Semester



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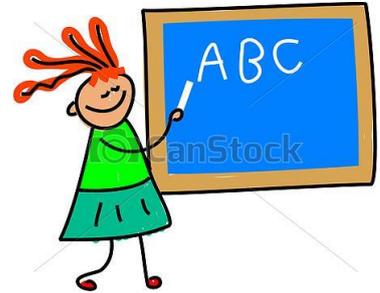


Grade 1

1st Semester



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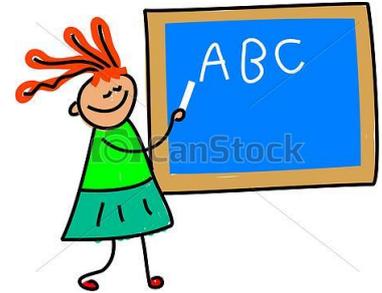


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Part 1

Reading



Sam, Come Back!

(1st story)

Name: _____ Date: _____



Sam, Come Back!

By: Susan Stevens Crummel

Sam the cat is on my lap. Sam ran. Sam, come back! Sam ran that way. Nab that cat! See Sam in the sack. Sam ran that way. Nab that cat! See Sam in the pack. Bad Sam! Sam, come back! Jack, Jack! Sam is back. Pat Sam on my lap.

A. Story Elements of Sam Come Back!

Directions: Box the answer for each question.

1. Who is the **author** of the story, "Sam, Come Back!"?

- a. Susan Stevens Crummel
- b. Paulina Lynk

2. What is the **genre** of the story, "Sam, Come Back!"?

- a. Non - fiction
- b. Realistic fiction

3. Where is the **setting** of the story, "Sam, Come Back!"?

- a. house
- b. in the school

B. Vocabulary Development: (Sam Come Back!)

Directions: Complete the lines in the story with the words inside the box.

lap	nab	sack
-----	-----	------

1. "Sam ran that way, _____ that cat!" 

2. "Sam the cat is on my _____." 

3. "Sam is in the _____." 

C. True or False: (Sam Come Back!)

Directions: Put a ✓ if the statement is true and ✗ if the statement is not true.

- _____ 1. Sam the cat is **on** my lap.
- _____ 2. The name of the cat is **Pat**.
- _____ 3. Sam is **outside** the sack.
- _____ 4. Sam the cat **never** comes back.

D. Critical Thinking Questions:

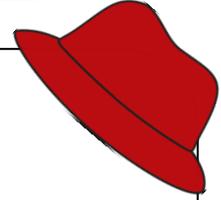
1. Where does Sam run?

2. Why do you think he runs there?

E. Reading Comprehension.

Directions: Read the story and answer the questions below.

My First Hat



I had never had a hat. I wanted one, so I told my dad.

He said he was glad to get me my first hat. When I saw it, I was mad. It was a bad hat. I did not like it. I put it in the water so it went away. My dad was mad. He said I was bad to lose the hat.

I got a new hat. I like it more than my first hat.

1. What did his dad get?
 - a. a hat
 - b. a bag

2. Why was he mad when he saw it?
 - a. Because it was a bad hat.
 - b. Because it was an old hat.

3. Which hat does he like more?
 - a. the first hat
 - b. the second hat

Lin's Fish
 (2nd story)

Name: _____ Date: _____

Lin's Fish

By: Paulinda Lynk

It is six. Lin is up. Tim is up. Lin will fix a mix. It is fish mix.

Lin and Tim take that fish mix. She tips it in.

Up come six fish! Fins fan! Fish fill up! Fins fan!

What quick fish! Six fish play! Will six big fish fit in?

Lin and Tim fix it! Fish play! Fins fan!

A. Story Elements of *Lin's Fish*

Directions: Draw a line to match column A to column B. (Write the letter only)



A.

B.

___ 1. Title

a. PaulindaLynk

___ 2. Author

b. Lin's Fish

___ 3. Setting

c. Animal Fantasy

___ 4. Genre

d. in the house

___ 5. Character(s)

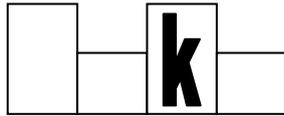
e. Lin and Tim

B. Vocabulary Development: (Lin's Fish)

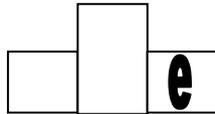
Directions: Pick a word from the box that can match each clue.

take	she	up
------	-----	----

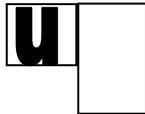
1. Lay hold of something with one's hand.



2. Used to refer to a woman, girl, or female



3. Going upward.



C. True or False

Directions: Write T if the statement is TRUE and F if the statement is FALSE.

_____ 1. There are **five** fish in the bowl.

_____ 2. It is **six**. Lin and Tim are up.

_____ 3. **Tim** fed the fish.

_____ 4. Fish full! Fish play! Fish are **happy**.

D. Critical Thinking Question:

Direction: Write the answer with the given questions below.

1. Who helps the sick animals?

2. When do the fish fan their fins?

E. Reading Comprehension:

Direction: Read the story and answer the given questions below.

Just wants to have fun



Jan and Ted saw a rat in the yard. "Get **rid** of **it!**" said Jan.

"The cat will **kill** the rat," said Ted, and he let the cat get the big rat. But the cat **did** not kill the rat.

It **bit** the rat and **hit** the cat, but then it quit. "The cat **will** not kill the rat!" said Ted. "The cat just wants to have fun."

1. What is the title of the story?

a. **Just wants to have fun**

b. **cat and rat**

2. Who saw a rat in the yard?

a. **the dog**

b. **Jan and Ted**

3. Does the cat want to kill the rat?

a. **Yes, the cat wants to kill the rat**

b. **No, the cat just wants to have fun**

B. Story Elements of *Ox Helps*

DIRECTIONS: Match column A with column B.

A.

B.

- | | | | |
|---------------|---|---|-----------------|
| 1. title | ● | ● | Darby Kelly |
| 2. author | ● | ● | Ox Helps! |
| 3. genre | ● | ● | Bob, Dot and Ox |
| 4. characters | ● | ● | Animal Fantasy |
| 5. setting | ● | ● | around the town |

C. Vocabulary Development Directions: Complete each sentence. Choose your answer from the box.

help	blue	little	use
------	------	--------	-----

- The _____ monkey walks alone.
- The students _____ their reading book.
- I _____ my classmates when they need something.
- The _____ basket has a lot of big fruits.

D. Directions: Put a check ✓ if the statement is TRUE. Put an X if it is FALSE.

- _____ 1. Bob and Dot have a **big green Ox**.
- _____ 2. Ox **cannot** tip big rocks.
- _____ 3. Ox can take Bob and Dot to **town**.
- _____ 4. Ox **helps** Bob and Dot a lot.

E. Critical Thinking Questions:

1. Look back at pages 77-81. Write some things Ox can do to help.

2. Ox is a helpful friend. How do you help your friends?

F. Reading Comprehension: Read the Selection and answer the questions below.

Bop is a frog. He hops on a log. Hop, hop.

The log is hot! Bop hops off the log.

He plops in the pond. Plop, plop.

Bop flops back on the log. Flop!



1. Bop is a _____.

a. frog

b. fox

2. Bop hops on the _____.

a. log

b. fog

3. The log is _____.

a. hot

b. cold

Part 2

Spelling



Spelling Lesson # 1

Words with short /a/

Name: _____ Date: _____

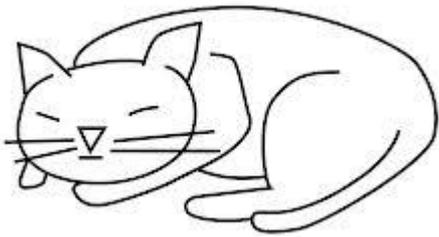
A. Directions: Choose and write the name of each picture.

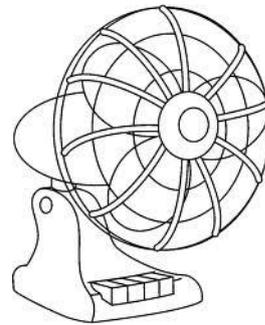
cat

fan

bat

bag









B. Rhyming Words: Listen and choose the word that rhymes with the given word in each number.

19

Sam, Come Back!

<u>mad</u>	<u>fan</u>	<u>Rat</u>	<u>nap</u>
------------	------------	------------	------------

- 1. dad _____

- 2. can _____

- 3. bat _____

- 4. map _____

C. Circle the words that has short "a" vowel sound.

comb	mad	nap
fail	sun	fat
rat	book	cap

D. Blend and Build Words – CVC

Practice to write on the line:

cat	can	cap	dad
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Sam, Come Back!

Spelling **20** Lesson # 2
Words with short /i/

Name: _____ Date: _____

A. Directions: Choose and write the name of each picture.

pin

mix

wig

six

fix

sit





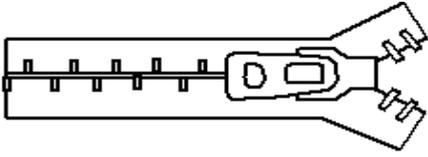








B. "ip" Family: Draw a line to match the picture to its name.



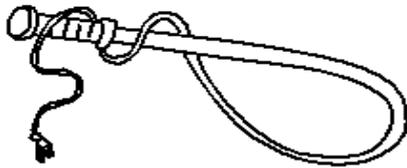
clip



lip



ship



whip



zip

C. Blend and Build Words – CVC

Practice to write on the line:

big

dig

lid

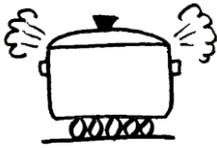
win

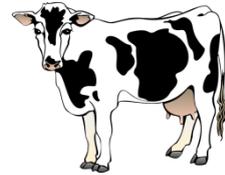
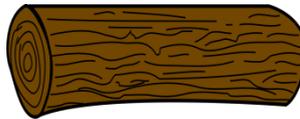
Spelling Lesson # 3
Words with short /o/

Name: _____ Date: _____

A. Directions: Write the name of each picture. Circle the picture that has short 'o' sound.

cow	top	log	dog	pot	rope
-----	-----	-----	-----	-----	------





B. Directions: Fill in the missing letters to complete each word.



s _ ck



m _ m



l _ ck



m _ p

C. Rhyming Words: Listen and choose the word that rhymes with the given word in each number.

<u>box</u>	<u>hot</u>	<u>hop</u>	<u>bob</u>
------------	------------	------------	------------

1. fox _____

2. pot _____

3. top _____

4. job _____

D. Blend and Build Words – CVC

Practice to write on the line:

pot _____

dog _____

job _____

won _____

Spelling Lesson # 4
Inflected Ending -s

Name: _____ Date: _____

A. Directions: Use the word in the () to finish each sentence. Write it on the line. Add -s if needed.

1. The baby _____ and plays. (sit)



2. Dora _____ with her friend. (play)



3. She _____ a letter. (write)



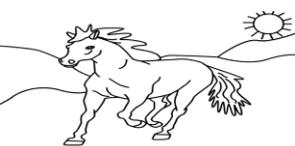
4. The dog _____ a bath. (take)



5. The cat _____ up. (stand)



6. The horse _____ fast. (run)



B. Directions: Choose the correct sentence. CIRCLE it.

1. The kit sits on the rocks.
 The kit sit on the rocks.



2. Tom write fast.
 Tom writes fast.



3. Father reads a story.
 Father read a story.



4. Jack pats the dog.
 Jack pat the dogs.



C. Blend and Build Words – CVC
Practice to write on the line:

plays

reads

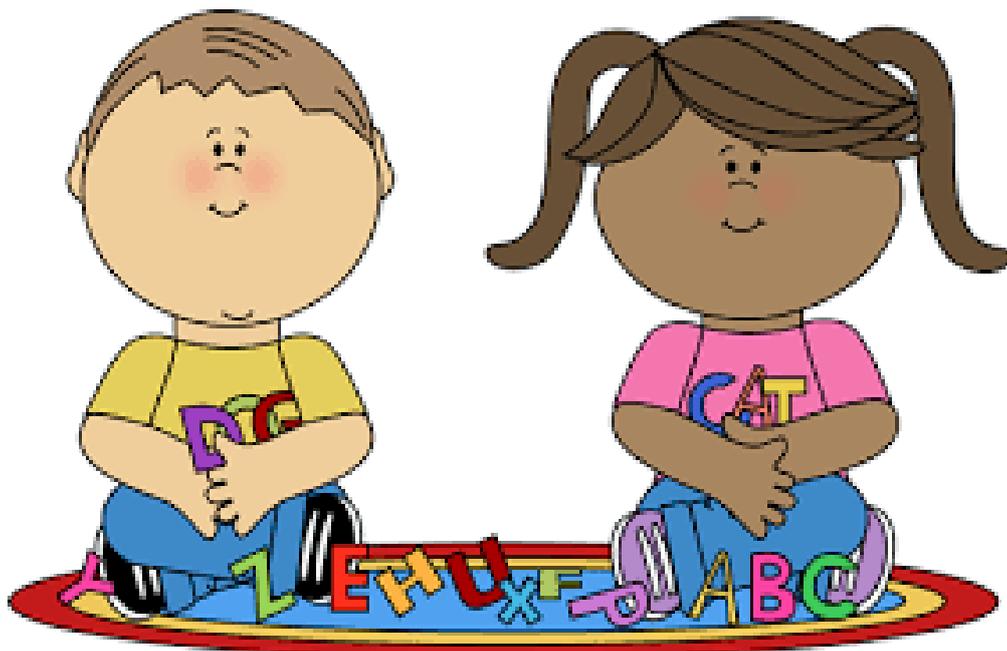
sings

writes

_____	_____	_____	_____
-----	-----	-----	-----
_____	_____	_____	_____

Part 3

Dictation



Dictation Words #

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

F. Dictation Sentences #

1. _____

2. _____

3. _____

Dictation Words #

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

F. Dictation Sentences #

1. _____

2. _____

3. _____

Dictation Words #

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

F. Dictation Sentences #

1. _____

2. _____

3. _____

Dictation Words #

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

F. Dictation Sentences #

1. _____

2. _____

3. _____

Dictation Words #

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

F. Dictation Sentences #

1. _____

2. _____

3. _____

Dictation Words #

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

F. Dictation Sentences #

1. _____

2. _____

3. _____

