

New Vision International School

Reading Booklet

Grade 3

A.Y. 2021 - 2022



Name: _____

Grade 3— _____

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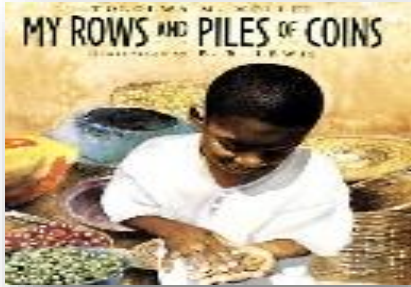
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DATE : ____ / ____ / ____

Selection # 1

“My Rows and Piles of Coins”

Summary

Saruni helps his mother sell her goods at the market every Saturday. After each day of sales, she gives him a few coins to spend on anything he wants. But Saruni has a dream of helping his mother by buying a bicycle to take her goods to market. He saves his coins each week while he learns to ride a bicycle. He saves for months, and, with the help of his mother and father, finally gets his bike. As soon as he has it, he comes up with a new plan to help her.

Story Element

Title:	
Author:	
Genre:	
Settings	
Time:	
Place:	
Main Characters:	
Secondary Characters:	

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High Frequency Words

Vocabulary	Meaning
arranged	<i>put in order or position</i>
bundles	<i>things tied or wrapped together so that they are easier to carry</i>
dangerously	<i>unsafely</i>
errands	<i>short trips to do something</i>
excitedly	<i>with strong lively feelings</i>
steady	<i>firmly fixed; not swaying</i>
Unwrapped	<i>uncovered by removing something placed around an item</i>
wobbled	<i>moved from side to side in an unsteady or shaky way</i>

Homework:

Directions: Use the words below to make meaningful sentences.

1. steady

2. wobbled

3. dangerously

4. unwrapped

5. arranged

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Direction: Rewrite the vocabulary words:

VOCABULARY WORDS	TRY AGAIN	WAY TO GO!	GOOD JOB YOU DID IT
arrange			
bundles			
dangerously			
errands			
excitedly			
steady			
unwrapped			
wobbled			

How is my handwriting? (✓)



Teacher's Comment: _____

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Directions: Read the passage below, and then answer the questions that follow.

Thomas Alva Edison

Thomas Alva Edison gave the world the electric light. Without him, the world might still be a dark place. But the light was not the only thing he made. He also invented the record player, the movie camera, and more than 1,200 other things. About every two weeks, Edison made something new!

Edison was born in Ohio in 1847. His family moved to Michigan when he was seven years old. Edison went to school for only two months. His mother did teach him a few things because she had been a teacher. But Edison learned a lot by himself. He was very curious as a child.

When he was twelve years old, he got his first job. He became a newsboy on a train. Soon, he set up a lab in a car of the train. He wanted to carry out some tests during his time off. Edison's first job did not end well. He was let go when a fire started on the floor of the train car. Edison then worked at other jobs for the next five years. But he spent much of his time on his ideas for new machines.

Edison got his first patent in 1868 for a machine that helped with voting. In 1870, he made a stock-ticker. A stock-ticker is a machine that prints stock prices on paper. He was then able to build his first shop in New Jersey.

Edison always wanted more time to work. He called himself a "two-shift man." This is because he worked sixteen out of every twenty-four hours. Sometimes he worked so hard that his wife had to tell him to sleep and eat.

Thomas Edison died in 1931 when he was 84. He had made life better for people all over the world.

1. What event happened before Edison's family moved to Michigan?

- a. Edison invented the electric light.
- b. Edison got his first patent.
- c. Edison was born in Ohio.

2. Which word best describes Thomas Edison?

- a. lazy b. wicked c. hard-working

3. What did Edison do while he was working at other jobs for five years?

- a. He set up his first lab on a train car.
- b. He invented the stock-ticker.
- c. He spent a lot of his time on his ideas for machines.

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I. Directions: Read each question and then, shade the circle that correspond the correct answer.

1. Who is the boy in the story who saved coins given to him by his mother?

- Saruni Charlie Carl

2. Where do Saruni and his mother go every day?

- market park zoo

3. Who taught Saruni how to ride/ use a bicycle?

- his mother his uncle his father

4. Who gave Saruni his dream bicycle?

- his friends his parents his neighbors

5. How many coins did Saruni save in all?

- 305 905 25

II. Directions: Answer the following questions.

1. What is the intention of Saruni in saving his money?

2. After having his dream bicycle, where does he intend to spend his savings?

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Critical Thinking Questions:



Directions: Answer the following questions.

1. Even though this selection is set in a country other than where you live, why do you think the story and characters seems realistic?

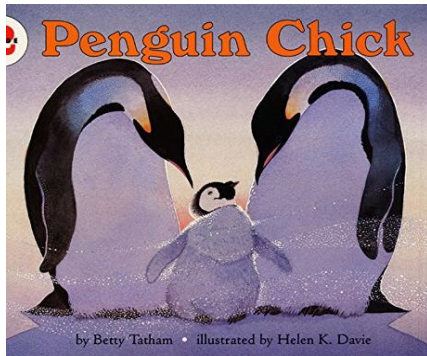
2. How does the author let readers know that Saruni wants to reach his goal of learning how to ride Murete's bike?

3. Using what you learned in this selection, tell why decisions about saving and spending are important?

"Always extend your hands to help."

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Selection No. 2

"Penguin Chick"

Summary

A mother and father emperor penguin has only one baby a year. In Antarctica, there is nothing to build a nest with, so the father must keep the egg warm. The mother goes in search of food. The baby hatches shortly before the mother returns. She feeds the baby and cares for him while the father goes to eat and bring back food. The mother and father continue to take turns caring for and feeding the chick until the baby penguin is old enough to go hunt for food on its own.

Story Elements

Title:	
Author:	
Genre:	
Settings	
Time:	
Place:	
Main Characters:	
Secondary Characters:	
Author's Purpose:	

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High Frequency Words

Vocabulary	Meaning
cuddles	<i>holds close and tenderly</i>
flippers	<i>broad, flat limbs on a penguin used for swimming and moving along on land</i>
frozen	<i>hardened with cold; turned into ice</i>
hatch	<i>to come from an egg</i>
pecks	<i>strikes something with the beak in a quick, short motion</i>
preen	<i>to smooth or clean with the beak</i>
snuggles	<i>holds closely for warmth, protection, or affection</i>

Homework

Directions: Use each word in a meaningful sentence.

1. hatch

2. snuggles

3. cuddles

4. frozen

5. preen

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Direction: Rewrite the vocabulary words:

VOCABULARY WORDS	TRY AGAIN	WAY TO GO!	GOOD JOB YOU DID IT
cuddles			
flippers			
frozen			
hatch			
pecks			
preen			
snuggles			
penguin			

How is my handwriting? (✓)



Teacher's Comment: _____

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MAIN IDEA AND DETAILS

- The topic is what a piece of writing is about.
- The main idea is the most important idea about the topic.
- Details are small pieces of information about the main idea.

Directions: Read the following passage. Then answer the questions below.

Every summer, Jamie's family goes to a beach to swim in the warm waters. Jamie's mom and dad like to snorkel. They breathe through a tube. They wear goggles so they can see the colorful fish. But Jamie does not swim well. He cannot go snorkeling yet. This summer, Jamie takes snorkeling lessons. He learns how to breathe through a tube. Then Jamie learns how to swim with flippers. The flippers help him kick better and faster. Finally, Jamie's mom and dad help him practice. For the first time, Jamie gets to snorkel and see the colorful fish.

1. What is the topic of the selection?

2. What is the main idea of the selection?

3. Why can't Jamie go snorkeling at first?

4. What are three things does Jamie do in order to Snorkel?



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I. Directions: Read each question carefully. Then, fill in the circle next to the correct answer.

1. Who will take care of the female emperor penguin's egg?

- the father penguin the bear the seal

2. What do the penguins eat?

- seahorse jellyfish fish, squid and krill

3. How long does the father penguin keep the egg on his feet?

- 5 days 3 years 2 months

4. How long does it take before a penguin finds his/her mate?

- 3 months 16 days 5 years

5. The penguins use their _____ to swim.

- beak flippers eggs

II. Directions: Answer the following questions.

1. What do the parents of the penguin do in order for the baby survive in Antarctica?

2. Describe the life cycle of a penguin.

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Critical Thinking Questions:



1. Read page 210. What details from the text help the reader understand how difficult it is for the penguins to keep the egg safe and warm?

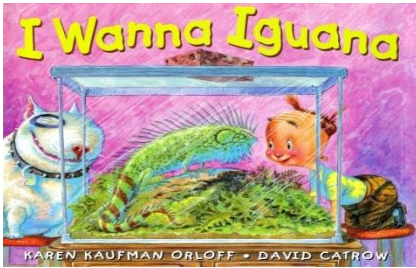
2. Would you expect this selection mostly about real things or fictional things? Why?

3. How does knowing Antarctica help you better understand this selection?

"Always be grateful to your parents."

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Selection # 3

“I Wanna Iguana”

Summary

When Alex's neighbor Mikey moves away, he offers to give Alex his baby iguana. Alex wants the new pet badly. His mother isn't as enthusiastic. In a series of letters, Alex works to convince his mother to let him have the new pet. But Mom has an answer for every good reason he gives and every letter he writes. Finally Mom suggests that Alex take the iguana on a "trial basis." If Alex takes good care of the pet for a week or two, he will be allowed to keep it. When Alex agrees to Mom's proposition, Mom sends him to his room. There Alex finds the iguana waiting for him. Could it be that this is what Mom had in mind all along?

Story Elements:

Title:	
Author:	
Genre:	
Settings	
Time:	
Place:	
Main Characters:	
Secondary Characters:	
Author's Purpose:	

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High Frequency Words

Vocabulary	Meaning
adorable	<i>cute and lovable</i>
compassionate	<i>feeling sympathy, wanting to help</i>
exactly	<i>precisely</i>
Iguana	<i>a tropical lizard with a crest on its back</i>
mature	<i>adult</i>
mention	<i>to talk briefly about someone or something</i>
trophies	<i>awards</i>

Homework

Directions: Use the list words above to complete each sentence.

1. This puppy is
2. Paul showed howhe is by making soup for his sick mother.
3. I know how many raisins I ate.
4. I would like to your idea to the class today.
5. I hope to be as tall as my father when I am
6. I won twoat the swim meet.
7. The tail of theis long.

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Direction: Rewrite the vocabulary words:

VOCABULARY WORDS	TRY AGAIN	WAY TO GO!	GOOD JOB YOU DID IT
adorable			
compassionate			
exactly			
iguana			
mature			
mention			
trophies			
responsible			

How is my handwriting? (✓)



Teacher's Comment: _____

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Directions: Read the passage below, and then answer the questions that follow.

The Cards

Noor and Hana were making cards for Mother's day. Hana put some paper and stickers on the kitchen table.

"We need crayons too" Noor said. "Did you forget again, little sister?" "Me, forget?" said Hana, laughing back at her. "This morning, you left your glasses in the hall. That was silly, my older wiser sister."

"Let's stop teasing and get to work," said Hana. She took a blue crayon and started drawing a flower.

"I wanted to make Mom a flower!" Hana protested.

"So?" said Noor. "She can get two flower cards."

"Ok," said Hana, taking a red crayon. "Mom will like mine better, I'm sure."

1. What happens at the beginning of the story?

- Noor and Hana buy stickers.
- Noor loses her glasses.
- Hana forgets the crayons.
- Noor and Hana draw flowers.

2. What is one way that Hana and Noor are different in this story?

- They choose different colored crayons.
- They make cards for different people.
- They draw pictures of different things.
- They use different kinds of paper.

3. How will Noor and Hana's cards look the same?

- Both cards will be large.
- Both cards will be messy.
- Both cards will have flowers.
- Both cards will have words.



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I. Directions: Read each question carefully. Fill in the circle of the correct answer.

1. Who is the main character in the story who wanted to have a pet at home?

- Alex Turki Garyson

2. Who argued having the pet at home?

- Grandma little brother Mother

3. What's the unusual pet that the boy wanted to have?

- iguana bird

4. What was given to Alex by his parents to see if he could take good care of the new pet that he wanted?

- trial basis lettuce cleaning

5. What did Alex do to have the pet?

- He promised to be responsible enough.
 He promised to get a care taker for the pet.
 He did not do anything.

II. Directions: Answer the following questions.

1. Describe the relationship of Alex and his Mom.

2. How the new pet, iguana, that Alex wanted look like? State its physical appearance as it gets older.

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Critical Thinking Questions:

Directions: Answer the following questions.

1. Who is the conflict between in this story? How might they resolve their conflict?

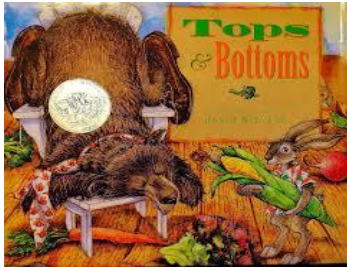
2. How Alex compares and contrasts the iguana and his brother, Ethan?

3. What do you think caused Mom to decide to let Alex have the iguana?

"Be responsible in all the things we possess."

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DATE : ____ / ____ / ____



Selection # 4

“Tops and Bottoms”

Summary

Bear is an animal with a lot of land, a lot of money, and absolutely no get-up-and-go. Hare is a clever rabbit who didn't always make the best decisions in the past. He now has a big family, no land, and no food. Bear and Hare enter into a "business deal," and both learn that good things come through hard work.

Story Elements:

Title:	
Author:	
Genre:	
Settings	
Time:	
Place:	
Main Characters:	
Secondary Characters:	
Author's Purpose:	

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High Frequency Word

Vocabulary	Meaning
Bottom	<i>the lowest part</i>
Cheated	<i>acted dishonestly</i>
Clever	<i>having a quick mind</i>
Crops	<i>plants grown to be used as food or sold for profit</i>
Lazy	<i>not willing to work</i>
Partners	<i>people who run a business together and share the gains and losses of it</i>
Wealth	<i>a great amount of money or valuable things</i>

Homework

Directions: Use the list words above to make meaningful sentences.

1. wealth

2. partners

3. crops

4. cheated

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Direction: Rewrite the vocabulary words:

VOCABULARY WORDS	TRY AGAIN	WAY TO GO!	GOOD JOB YOU DID IT
bottom			
cheated			
clever			
crops			
lazy			
partners			
wealth			
honesty			

How is my handwriting? (✓)



Teacher's Comment: _____

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Directions: Read the passage below, and then answer the questions that follow.

The Disappearing Pile of Leaves

It was a beautiful fall day. Dad and I were raking leaves into a big pile. My dog Penny was chasing leaves as they fell off the trees. Dad and I were cold, so we went into the house to make some hot chocolate. When we went back outside, the pile of leaves was gone! We started making another pile. Soon, Mom called us in for lunch. When we went back outside to finish our job, the pile was gone again!

Dad laughed and petted Penny. He said, "before we start another pile, let's put Penny in the house."

The next pile of leaves did not disappear.

1. Why do you think the author wrote this story?

- to explain how to rake leaves
- to share information about dogs
- to describe a beautiful fall day
- to make the reader smile

2. How is the last pile of leaves different from the first two piles?

- Dad doesn't help make the last pile
- Penny doesn't ruin the last pile.
- Mom helps with making the last pile

3. How does the author want you to feel about the job of raking leaves?

- that it can't be done
- that it is a hard job
- that it has to be done fast



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I. Directions: Read each question carefully. Fill in the circle of the correct answer.

1. Who is this character in the story who just wanted nothing to do but sleep?

- hare bear tortoise

2. Who is the character who is known to be clever?

- hare bear tortoise

3. What was the offer to bear?

- become business partners become planters become sellers

4. What do they need in order to succeed with their "cooked plan"?

- Bear's field Bear's house Bear's bed

5. At the end, did the Bear learn his lesson after sharing not good amount of crops all the time?

- Yes, and he learned to plant on his own.
 No, and he still continued to sleep.
 He didn't learn anything.

II. Directions: Answer the following questions.

1. Describe the Hare and the Bear.

2. Describe the animals' agreement. Is it fair?

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Critical Thinking Questions:

Directions: Answer the following questions.

1. What is the author's purpose in writing this story? How can you tell?

2. What kind of "tops and bottoms" does Hare mean?

3. How does the author make the story events seem possible?

"Fairness and truth must start within us."

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DATE : ____ / ____ / ____



Selection #5

“Amazing Bird Nests”

Summary

There are many kinds of birds, and each variety builds a different nest. This selection discusses how, where, and why birds build nests. It tells about the unusual places they build, and the materials they use. It focuses on some unusual nests, including one of the smallest—the hummingbird's nest, barely an inch across—and one of the largest—the eagle's nest, which can weigh as much as a car!

Story Elements:

Title:	
Author:	
Genre:	
Settings	
Time:	
Place:	
Main Characters:	
Secondary Characters:	
Author's Purpose:	

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High Frequency Words

Homework

<i>Vocabulary</i>	<i>Meaning</i>
Goo	<i>thick, sticky matter</i>
hunters	<i>people or animal that hunt</i>
material	<i>what a thing is made of</i>
platform	<i>a raised level surface for people to stand or sit on</i>
Tons	<i>units of weight equal to 2,000 pounds</i>
Twigs	<i>very small branches of a tree or bush</i>

Directions: Use the words below to make meaningful sentences.

1. goo

2. material

3. platform

4. hunters

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Direction: Rewrite the vocabulary words:

VOCABULARY WORDS	TRY AGAIN	WAY TO GO!	GOOD JOB YOU DID IT
goo			
hunters			
material			
platform			
tons			
twigs			
nests			
prey			

How is my handwriting? (✓)

	
	
 Excellent!	



Teacher's Comment: _____

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Directions: Read the passage below, and then answer the questions that follow.

A new Girl in the Class

Lana is a new girl in the class. She moved here from Japan. She is learning to speak English.

Our class is learning about people from other countries. Our teacher told us to choose a country and find pictures of that country and its people to share with the class.

One day, Lana surprised the class. She came to school wearing a bright blue dress called a kimono. It was different and beautiful! Then she shared some food from her country. Everyone tasted it. The food was delicious.

That was our most interesting class and the most fun!

1. **What does this story tell you about Lana?**
 - she doesn't like surprises
 - she likes American food
 - she is proud of her country
2. **What is the second paragraph all about?**
 - a girl's class studies other countries
 - a girl's class tries on different outfits
 - a girl has moved here from Japan
3. **What is the main idea of the third paragraph?**
 - Lana surprised the class by speaking English.
 - Lana brings in real things instead of pictures.
 - Lana's country is very far away from here.



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I. Directions: Read each question carefully. Fill in the circle of the correct answer.

1. In this Expository text, what were given facts?

- Birds and nests Iguana and owner Leaves and season

2. During what season of the year do the birds laid their eggs?

- Winter Spring Summer

3. What's the safe spot of all the birds?

- leaves nest baby birds

4. What are the common predators of baby birds after being hatched from their eggs?

- snakes and raccoons ducks and geese rabbits

5. Who feed the chicks or the baby birds until they get bigger and stronger?

- the parents
 the predators
 the neighbors

II. Directions: Answer the following questions.

1. Describe the nests of the birds. How do they differ?

2. What made the nest considered as the "safe spot" of all the birds?

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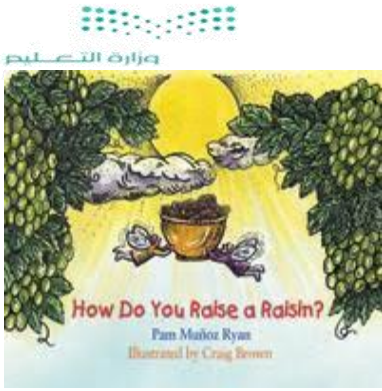
Critical Thinking Questions:

1. Why birds' nests are different?

2. Why are birds able to live in so many different kinds of places?

3. Why do you think the author chooses to list examples of different materials city birds use in their nests?

"Our differences serve as a way to make us united."



Selection # 6

“How Do You Raise a Raisin?”

Summary

Raisins are dried grapes that grown in countries like Turkey, Iran, Greece, Australia, and the United States. Raisins grow best in areas with nice dirt, many days of hot weather, a dry climate and plenty of water. Farmers need to wait at least three years until the vines are old enough for the first crop of raisin. Most grapes are turned into raisins the same way they've been thousands of years; they are left to dry naturally in the sun. Raisins bake in the sun for about two to three weeks. Raisins are delicious and rich in vitamins too.

Story Elements:

Title:	
Author:	
Genre:	
Settings	
Time:	
Place:	
Main Characters:	
Secondary Characters:	
Author's Purpose:	

New Vision International School

High Frequency Words

Vocabulary	Meaning
Grapevine	a type of climbing plant on which grapes grow
Artificial	made by people, often as a copy of something naturally
Area	a particular part of a place, piece of land, or country:
Raise	to cause something to increase or become bigger
Preservative	a chemical used to stop food from decaying
Raisin	a dried black grape
Proof	a fact or piece of information that shows that something exists or is true

Homework

Directions: Use the list words above to complete each sentence.

1. This bread is completely free from _____ preservatives.
2. Dogs are not allowed in the children's play _____.
3. You'll have to _____ your voice if you want to be heard in here.
4. You can put some _____ in your cookies.
5. You can get fresh grapes from the _____.

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Direction: Rewrite the vocabulary words:

VOCABULARY WORDS	TRY AGAIN	WAY TO GO!	GOOD JOB YOU DID IT
Grapevine			
Artificial			
Area			
Raise			
Preservative			
Raisin			
Proof			
Farmer			

How is my handwriting? (✓)



Teacher's Comment: _____

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Directions: Read the passage below, and then answer the questions that follow.

Superhero Joey

Joey put on his mask. He flapped his cape in front of the mirror. This is the best costume, he thought. I'm sure to win the contest. Joey skipped downstairs. "Here I come to rescue you!" Joey shouted. "Nice costume," said Joey's dad. "I'm a superhero," said Joey. "Joey," said Mom, "I need you to watch Mindy at the party." Joey looked at his little sister. "But Mom, superheroes don't have kid sisters." "Well this superhero has a sister," said Mom. "What will Mindy's costume be?" asked Dad. "I'm not sure," said Mom. Joey got an idea. "I know!" Joey took Mindy upstairs to his room. He dug through his closets. Joey found his baby blanket. He put it around Mindy's shoulders. At the party, Superhero Joey and his sidekick Supergirl Mindy won first prize!

1. What was Joey supposed to do at the party?

- a. fly in the air
- b. help make the food
- c. watch his little sister
- d. clean up

2. Where does this story take place?

- a. at the party
- b. after the party
- c. at Joey's house

3. Name all four characters in this story.



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Critical Thinking Questions:

Directions: Answer the following questions.

1. How would you describe a raisin looks and tastes?

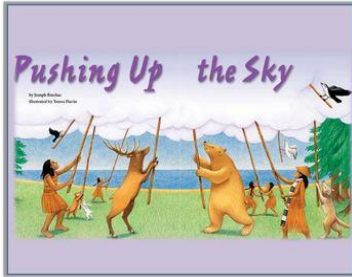
2. How does the poem at the top of each page relate to the information in the text below?

3. Why do you think raisins are packaged in a variety of boxes and bags?

"Live and let live."

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DATE : ____ / ____ / ____



Selection # 7

“Pushing Up the Sky”

Long ago, the sky was very close to Earth. This might sound like a lot of fun, but it was in the way. The chiefs all got together and had a meeting to decide what to do. It was decided that if they pushed together with long poles, they might succeed in pushing the sky out of the way. Their efforts moved the sky to where it is today!

Story Elements:

Title:	
Author:	
Genre:	
Settings	
Time:	
Place:	
Main Characters:	
Secondary Characters:	
Author's Purpose:	

New Vision International School

High Frequency Words

<i>Vocabulary words</i>	<i>Meaning</i>
antlers	one of two bony growths on the head of a deer and certain other animals
imagined	formed pictures in person's mind of things or ideas are elsewhere or not real.
languages	spoken or written words
narrator	a person who tells the story
overhead	high up ; above
poked	pushed with something, pointed

Directions: Fill in the blanks by using the words above

1. Thewas telling the story.
2. Lisa can speak many different
3. The moose had hishung in the tree.
4. Ii was a fairy princess.
5. Heme hard in the side with his finger.
6. The ceiling.....was leaking water onto the floor.



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Direction: Rewrite the vocabulary words:

VOCABULARY WORDS	TRY AGAIN	WAY TO GO!	GOOD JOB YOU DID IT
antlers			
imagined			
languages			
narrator			
overhead			
poked			
pushing			
sky			

How is my handwriting? (✓)



Teacher's Comment: _____

New Vision International School

Literary Elements: Character, Setting, and Plot

- A **character**: is a person or animal in a story. You learn about characters by their words and actions.
- **The setting**: is when and where a story takes place.
- The **plot** of a story includes the important events that happen at the beginning, middle, and end

Long ago, two brothers lived in a cabin in the woods. One brother, Leon, was grumpy and lazy, but the other, Hal, was happy and hard working. On a cold winter day, they ran out of food. The first brother went back to bed, complaining bitterly. His brother went to the farmer next door. "I will work for food," he told the farmer. All day he cleaned the barn, fed the animals, and shoveled snow. The farmer gave him enough food for three brothers.

Directions: read the passage and complete the chart. Write each character's name and a word or phrase that describes the character. Write a phrase to describe each part of the setting. Then write a sentence that summarizes the plot.

Characters	Setting
<p>1.</p> <p>2.</p>	<p>3. Place I:</p> <p>4. Place II:</p> <p>5. Time:</p>
Plot	
<p>.....</p> <p>.....</p>	

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Directions: Read the passage below, and then answer the questions that follow.

Moving Day

Ann's family was getting ready to move to a new house. Ann sat on her bed looking sad. Mom came into Ann's room to help her pack.

"I don't want to move," Ann said.

"I know how you feel," Mom said. "I am going to miss this house and friends.

I'm nervous because I'll have to make new friends."

Ann was surprised. She hadn't thought that parents would also feel scared about moving. "Don't worry, Mom," she said. "You'll make new friends- just like I will."

"You're right," Mom said. "Thank you for reminding me"

Together, they put Ann's books in boxes and imagined their new friends.

1. What happened at the end of this story?

- Ann and her mother packed Ann's books
- Ann made her mother very nervous
- Ann's family stayed at their old house.

2. Where did this this story take place?

- at Ann's new house
- in Ann's bedroom
- in the back yard

3. How is Ann like her mother?

- they both enjoyed packing
- they are both excited about moving
- they are both nervous about making new friends.



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Critical Questions:

1. Compare and contrast the characters' feelings at the end of the play with the way they feel at the beginning.

2. What thing in nature does Pushing up the Sky explains?

3. Why did people begin asking where the Seventh Chief was when their plan wasn't working?

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DATE : ____ / ____ / ____



Selection # 8
“Seeing Stars” ”

Summary

Stars look like tiny diamonds, but they are actually giant balls of fire. You can only see stars at night, because daylight makes them invisible. It's hard to see them even at night if you live in a well-lit place like a big city. You can see stars close-up if you look through a telescope. The map of stars in the sky appears to change because the Earth moves through the sky. In long-ago times, people “connected the dots” in the sky to form constellations, such as Orion.

Story Elements:

Title:	
Author:	
Genre:	
Settings	
Time:	
Place:	
Main Characters:	
Secondary Characters:	
Author's Purpose:	

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High Frequency Words

<i>Vocabulary</i>	<i>Meaning</i>
shine	To give off light
gas	A naturally occurring fluid, often used for fuel.
gigantic	Very large
dim	Poorly lit
temperature	Measure of heat or cold
Pattern	Regular formations
Ladle	Spoon with a large handle and a deep bowl.

Homework:

Directions: Use the list words above to make meaningful sentences.

1. shine

2. gigantic

3. dim

4. temperature

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Direction: Rewrite the vocabulary words:

VOCABULARY WORDS	TRY AGAIN	WAY TO GO!	GOOD JOB YOU DID IT
shine			
gas			
gigantic			
dim			
temperature			
pattern			
ladle			
galaxy			

How is my handwriting? (✓)



Teacher's Comment: _____

New Vision International School

Directions: Read the passage below, and then answer the questions that follow.

Boats

People have been making boats for over 6.000 years. All boats can float on water. Boats have been made of many things. Some boats were made of reeds. Some were made of tree trunks. Today, most boats are fiberglass or aluminum. A few are still made of woods. Big ships made of steel.

Boats can be moved in different ways. If the water is not deep, people can use poles to push. In deep water, people can paddle. About 4.000 years ago the Egyptians discovered the wind could move boat. The first sail boat had a square cotton sail. Today, engines move motor boats and ships. But people still use sail boats for fun.

1. In what way are all boats alike?

- all boats have cotton sails.
- all boats float on water.
- all boats made of reeds.
- all boats have engines.

2. How all are sail boats the same?

- they all use wind to move
- they all are made from wood
- they all use paddle to move
- they all made in Egypt

3. How are most boats built today?

.....

.....

.....



New Vision International School

I. Directions: Read each question and then, shade the circle that correspond the correct answer.

1. This is an instrument designed to make distant objects appear nearer like stars.

telescope

microscope

microphone

2. These stars have the coolest temperature.

Blue Stars

Yellow Stars

Red Stars

3. The word telescope is made of two Greek roots, Tele means "far" and Scope means _____.

see

hard

little

4. What do you call a group of stars forming a recognizable pattern that is traditionally named after its apparent form?

constellations

stargazers

Earth

5. Stars are made of _____, and have different colors and sizes.

clouds

burning gas

plants

II. Directions: Answer the following questions.

3. What are the different constellations and colors of the stars?

4. Draw an example of constellations in the box.

New Vision International School

Critical Thinking Questions:

Directions: Answer the following questions.

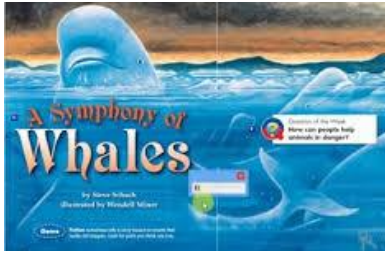
1. What does it mean when the author says, "You can't feel it, but right now you are riding a huge merry-go-round"?

2. How do you know that *Seeing Stars* is an example of expository text?

3. Do you think light pollution is similar to air pollution? In what way?

"Always shine like a star; do your best!"

New Vision International School



Selection No. 9

“Symphony of Whales”

Summary:

In this story, a young girl is gifted with the ability to hear whale songs. One night, she dreams that her sled dogs lead her to whales—and the next day they do. But the whales are in trouble! It is too late in the year for them to be this close to shore. They are trapped by ice, and each day they are in greater danger of either starving or suffocating. The girl and her people call for help from a Russian icebreaker ship. They break the ice, and they feed the whales their own food. With the help of the ship and a symphony of music, they save the whales from certain death.

Story Elements

Title:	
Author:	
Genre:	
Settings	
Time:	
Place:	
Main Characters:	
Secondary Characters:	
Author's Purpose:	

New Vision International School

High Frequency Words

<i>Vocabulary</i>	<i>Meaning</i>
anxiously	nervously
bay	part of an ocean enclosed by the coastline
blizzards	heavy snowstorms with very strong winds
chipped	broke of small pieces of something
melody	a series of musical notes that make up a tune
supplies	quantities of something needed
surrounded	encircled, enclosed
symphony	a long musical work written for orchestra

Directions: Use the list words above to make meaningful sentences.

1. surrounded

2. supplies

3. blizzards

4. melody

New Vision International School

Direction: Rewrite the vocabulary words:

VOCABULARY WORDS	TRY AGAIN	WAY TO GO!	GOOD JOB YOU DID IT
Anxiously			
Bay			
Blizzards			
Chipped			
Melody			
Supplies			
surrounded			
Symphony			

How is my handwriting? (✓)



Teacher's Comment: _____

New Vision International School

Directions: Read the story. Then, answer the questions that follow.

Popcorn

Popcorn is the best snack. Popcorn has been a part of meals and a snack for a long time. In fact, in the early 1700s, boys and girls ate popcorn with milk and sugar for breakfast.

Popcorn is easy to grow. Corn seeds are planted in warm weather. They grow into tall plants with ears of corn. The ears are picked about ten weeks after the kernels begin to grow. When the kernels are taken off the ear, the popcorn is ready to pop.

Popcorn tastes best during a movie. It also makes a beautiful holiday decoration. Birds eat popcorn too.

Next time you are hungry or want to feed the birds, you might want to pop some corn.

1. Today, when do most Americans eat popcorn?

- At holidays
- At snack time
- At breakfast

2. What is the second paragraph mostly about?

- What popcorn looks a like
- How long popcorn grows
- When to plant popcorn
- How to grow popcorn

3. according to selection, what kind of animal eats popcorn?

- dogs
- birds
- penguin
- squirrels



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I. Directions: Read each statement carefully. Write (✓) if the statement is True and (x) if it is False.

- _____1. This selection is about a **mouse** that helped a **lion** in the jungle.
- _____2. The main character in this story is a girl named **Glashka**.
- _____3. The setting of this story is in **Antarctica**.
- _____4. Supplies are **hard** to get in this place.
- _____5. The people in Glashka's village are **caring** and **hard-working**.
- _____6. The author wrote this story to show that animals and people **need** each other to survive.
- _____7. In this story, the whales like **classical music** more than rock or folk music.

II. Directions: Answer the following questions.

1. Describe the dream of Glashka.

2. What are the things that the people made to help the trapped whales? State them all.

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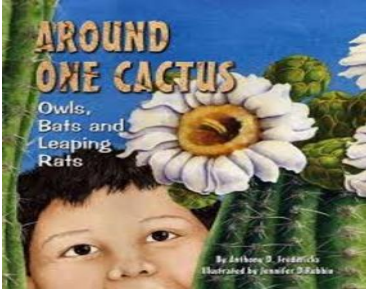
Critical Thinking Questions:

1. The old one in the village tells Glashka that she has gift. What is this gift? Why do you think it is a gift?

2. Think about the lives of the villagers and the lives of the whales. What does that say about how people and nature are connected?

3. How would you describe the people who live in Glashka's village?

"Always do good things to others."



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Selection No. 10

"Around One Cactus"

Summary:

In this story you will learn different information about the life in the desert. A desert is one of the harshest environments for plants and animals. In the desert, the saguaro cactus is critical to the survival of many species. Bats, Gila monsters, rattlesnakes, and owls are only a few of the creature that depend on the cactus for food, shelter, and moisture. Since a desert is mostly dry and hot during the day, most desert animals are nocturnal, hunting for food at night and sleeping by day.

Story Elements

Title:	
Author:	
Genre:	
Settings	
Time:	
Place:	
Main Characters:	
Secondary Characters:	
Author's Purpose:	

New Vision International School

High Frequency Words

<i>Vocabulary</i>	<i>Meaning</i>
incredible	unbelievable
lofty	high up
noble	impressive
search	to look for something
stinging	capable of wounding or piercing using a sting
survivors	people/ something that survived
topic	a subject
unseen	not seen or noticed

Directions: Use the list words above to make meaningful sentences.

1. survivors

2. search

3. unseen

4. incredible

New Vision International School

Direction: Rewrite the vocabulary words:

VOCABULARY WORDS	TRY AGAIN	WAY TO GO!	GOOD JOB YOU DID IT
incredible			
lofty			
noble			
search			
stinging			
survivors			
topic			
unseen			

How is my handwriting? (✓)



Teacher's Comment: _____

New Vision International School

Directions: Read the story. Then, answer the questions that follow.

The Bee Bees live in a house that is called a hive. There are three kinds of bees: workers, drones, and queens. Only one queen bee can live in each hive. If she is lost or dead, the other bees will stop their work. Bees are very wise and busy little creatures. They all join together to build cells of wax for their honey. Each bee takes its proper place and does its own work. Some go out and gather honey from the flowers; others stay at home and work inside the hive. The cells which they build are all of one shape and size, and no room is left between them. The cells are not round. They have six sides. Did you ever look into a glass hive to see the bees while at work? It is pleasant to see how busy they always are.

But the drones do not work. Before winter comes, all the drones are driven from the hive so that they don't eat the honey which they did not gather. It is not safe for children to handle bees. Bees have a painful sting that they use in their defense.

Questions:

1. How many sides does a cell in the hive have?

2. What happens to the drones in the winter?

3. Which is not a kind of bee?

4. Which word best describes bees?



New Vision International School

Critical Thinking Questions:

1. What can we observe in different environments?

2. What do you think it would be like if you and your family had to live in a desert?

3. What's the author's purpose in writing this kind of story?

"Always do good things to others."