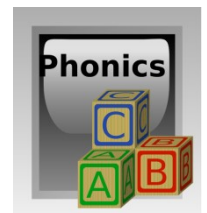


Reading & Spelling

BOOKLET

Grade 1 ESL

S.Y. 2021-2022



Student's Name: _____

Grade 1 Section- _____

Reading & Spelling Booklet

Grade 1



TABLE OF CONTENTS

Reading

Reading Topics	Pages
1. Sam, Come Back!	1-3
2. Lin's Fish	4-6
3. Ox Helps	7-9
4. A Fox and a Kit	10-12
5. Get the Egg!	13-15
6. Animal Park	16-18

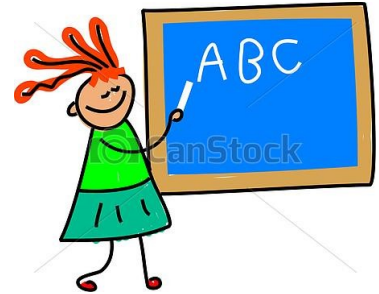


Reading & Spelling Booklet

Grade 1



TABLE OF CONTENTS



Spelling

Spelling Topics	Pages
1. Words with short /a/	19-20
2. Words with short /i/	21-22
3. Words with short /o/	23-24
4. Inflected Ending -s	25-26
5. Words with short /e/	27-28
6. Words with short /u/	29-31



Reading & Spelling Booklet

Grade 1

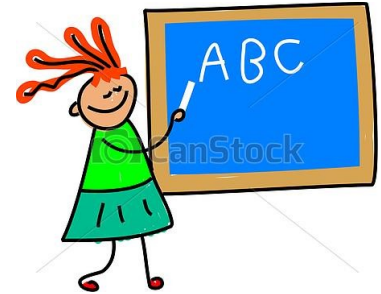


TABLE OF CONTENTS

Dictation

Spelling Topics	Pages
1. Dictation #1	32
2. Dictation #2	33
3. Dictation #3	34
4. Dictation #4	35
5. Dictation #5	36
6. Dictation #6	37



Part 1

Reading



Sam, Come Back!

(1st story)

Name: _____ Date: _____



Sam, Come Back!

By: Susan Stevens Crummel

Sam the cat is on my lap. Sam ran. Sam, come back! Sam ran that way. Nab that cat! See Sam in the sack. Sam ran that way. Nab that cat! See Sam in the pack. Bad Sam! Sam, come back! Jack, Jack! Sam is back. Pat Sam on my lap.

A. Story Elements of Sam Come Back!

Directions: Box the answer for each question.

1. Who is the **author** of the story, "Sam, Come Back!"?
a. Susan Stevens Crummel **b. Paulina Lynk**
2. What is the **genre** of the story, "Sam, Come Back!"?
a. Non - fiction **b. Realistic fiction**
3. Where is the **setting** of the story, "Sam, Come Back!"?
a. house **b. in the school**

B. Vocabulary Development: (Sam Come Back!)

Directions: Complete the lines in the story with the words inside the box.

lap	nab	sack
-----	-----	------

1. "Sam ran that way, _____ that cat!"



2. "Sam the cat is on my _____."



3. "Sam is in the _____."



C. True or False: (Sam Come Back!)

Directions: Put a \checkmark if the statement is true and \times if the statement is not true.

_____ 1. Sam the cat is **on** my lap.

_____ 2. The name of the cat is **Pat**.

_____ 3. Sam is **outside** the sack.

_____ 4. Sam the cat **never** comes back.

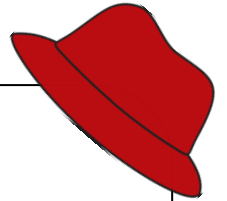
D. Critical Thinking Questions:

1. Where does Sam run?

2. Why do you think he runs there?

E. Reading Comprehension.

Directions: Read the story and answer the questions below.



My First Hat

I had never had a hat. I wanted one, so I told my dad.

He said he was glad to get me my first hat. When I saw it, I was mad. It was a bad hat. I did not like it. I put it in the water so it went away. My dad was mad. He said I was bad to lose the hat.

I got a new hat. I like it more than my first hat.

1. What did his dad get?
 - a. a hat
 - b. a bag

2. Why was he mad when he saw it?
 - a. Because it was a bad hat.
 - b. Because it was an old hat.

3. Which hat does he like more?
 - a. the first hat
 - b. the second hat

Lin's Fish
(2nd story)

Name: _____ Date: _____

Lin's Fish

By: Paulinda Lynk

It is six. Lin is up. Tim is up. Lin will fix a mix. It is fish mix.

Lin and Tim take that fish mix. She tips it in.

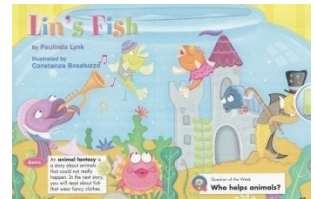
Up come six fish! Fins fan! Fish fill up! Fins fan!

What quick fish! Six fish play! Will six big fish fit in?

Lin and Tim fix it! Fish play! Fins fan!

A. Story Elements of *Lin's Fish*

Directions: Draw a line to match column A to column B. (Write the letter only)



A.

B.

___ 1. Title

a. PaulindaLynk

___ 2. Author

b. Lin's Fish

___ 3. Setting

c. Animal Fantasy

___ 4. Genre

d. in the house

___ 5. Character(s)

e. Lin and Tim

B. Vocabulary Development: (Lin's Fish)

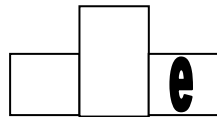
Directions: Pick a word from the box that can match each clue.

take	she	up
------	-----	----

1. Lay hold of something with one's hand.



2. Used to refer to a woman, girl, or female



3. Going upward.



C. True or False

Directions: Write T if the statement is TRUE and F if the statement is FALSE.

_____ 1. There are **five** fish in the bowl.

_____ 2. It is **six**. Lin and Tim are up.

_____ 3. **Tim** fed the fish.

_____ 4. Fish full! Fish play! Fish are **happy**.

D. Critical Thinking Question:

Direction: Write the answer with the given questions below.

1. Who helps the sick animals?

2. When do the fish fan their fins?

E. Reading Comprehension:

Direction: Read the story and answer the given questions below.

Just wants to have fun



Jan and Ted saw a rat in the yard. "Get **rid** of **it!**" said Jan.

"The cat will **kill** the rat," said Ted, and he let the cat get the big rat. But the cat **did** not kill the rat.

It **bit** the rat and **hit** the cat, but then it quit. "The cat **will** not kill the rat!" said Ted. "The cat just wants to have fun."

1. What is the title of the story?

a. **Just wants to have fun**

b. **cat and rat**

2. Who saw a rat in the yard?

a. **the dog**

b. **Jan and Ted**

3. Does the cat want to kill the rat?

a. **Yes, the cat wants to kill the rat**

b. **No, the cat just wants to have fun**

Ox Helps

(3rd story)

Name: _____ Date: _____

Ox Helps

By: Darby Kelly

Bob and Dot have a big blue ox. Ox helps Bob and Dot a lot. Ox can tip big rocks. Ox can take Bob and Dot to town. Ox can get Bob and Dot up top. Ox can get Bob and Dot from the mud. Ox is a big help! Bob and Dot pat Ox.

A. Story Elements

DIRECTIONS: Circle the answer.



1. A person who writes a story is a/an _____.
a. author **b. character**
2. They are the people or animals in the story _____.
a. characters **b. title**
3. It tells where the story takes place.
a. genre **b. setting**
4. It is the name of the story.
a. setting **b. title**
5. It tells the kind/type of the story.
a. genre **b. character**

B. Story Elements of *Ox Helps*

DIRECTIONS: Match column A with column B.

A.

B.

- | | | | |
|---------------|---|---|-----------------|
| 1. title | ● | ● | Darby Kelly |
| 2. author | ● | ● | Ox Helps! |
| 3. genre | ● | ● | Bob, Dot and Ox |
| 4. characters | ● | ● | Animal Fantasy |
| 5. setting | ● | ● | around the town |

C. Vocabulary Development Directions: Complete each sentence.
Choose your answer from the box.

help

blue

little

use

1. The _____ monkey walks alone.
2. The students _____ their reading book.
3. I _____ my classmates when they need something.
4. The _____ basket has a lot of big fruits.

D. Directions: Put a check \checkmark if the statement is TRUE. Put an X if it is FALSE.

- _____ 1. Bob and Dot have a **big green Ox**.
- _____ 2. Ox **cannot** tip big rocks.
- _____ 3. Ox can take Bob and Dot to **town**.
- _____ 4. Ox **helps** Bob and Dot a lot.

E. Critical Thinking Questions:

1. Look back at pages 77-81. Write some things Ox can do to help.

2. Ox is a helpful friend. How do you help your friends?

F. Reading Comprehension: Read the Selection and answer the questions below.

Bop is a frog. He hops on a log. Hop, hop.

The log is hot! Bop hops off the log.

He plops in the pond. Plop, plop.

Bop flops back on the log. Flop!



1. Bop is a _____.

a. frog

b. fox

2. Bop hops on the _____.

a. log

b. fog

3. The log is _____.

a. hot

b. cold

A Fox and a Kit

(4thstory)

Name: _____ Date: _____

A Fox and a Kit

By: Leya Roberts

A fox and **her** baby live at the zoo. The baby fox is called a kit. The fox and the kit nap. The fox and the kit sit up. The man is fixing dinner. The fox will **eat**. The kit will eat. The fox and kit play. The kit plays on the rocks. The fox picks him up and takes him back. The fox will watch her kit. The kit will watch his mom. We watch **this** kit and fox **too**!

A. Story Elements of *A Fox and a Kit* Directions: Match column A to column B.(write only the letter)

A.

B.

- ___ **Title** ●
- ___ **Author** ●
- ___ **Genre** ●
- ___ **Characters** ●
- ___ **Setting** ●

- Fox & Kit
- zoo
- A Fox and a Kit
- Leya Roberts
- Literary nonfiction



B. Vocabulary Development:

Directions: Circle the correct answer.



1. Which word means **in addition** or **same thing**?

- a. too b. her c. he

2. Which word means **indicate to person or thing that is near**?

- a. sit b. this c. table

3. Which is a **number after four**?

- a. hand b. five c. fox

C. Directions: Circle the correct word to finish each sentence.

1. Rabbits carrots.

- a. tag b. eat c. add



2. This is English book

- a. her b. she c. up

D. Sequence of Events:

Directions: Use numbers 1 - 4 to arrange the events happened in the story.

_____ 1. The man is **fixing** dinner.

_____ 2. The mom and her kit **will eat**.

_____ 3. The mom and her kit are **playing**.

_____ 4. The mom and her kit are **licking their lips**.

E. Critical Thinking Questions:

1. Look back at page 109. Write about how the fox takes care of her kit.

2. What did you learn about foxes by reading this selection?

F. Reading Comprehension:

Directions: Read the story and circle the answer to the given questions below.

Tam the Cat

Jill has brown cat. Her cat's name is Tam.
Tam played with a ball. Jill rolls the ball. Tam runs to get it.
The ball rolls out from the bed. Jill jumps to get it.

1. What is the title of the story?

a. Tam the Cat

b. Tam the Frog

2. What color is Jill's cat?

a. brown

b. green

3. What does Tam play with?

a. a ball

b. a bell

4. Where did Tam find the ball?

a. under the bed

b. under the closet



Get the Egg!

(5th story)

Name: _____ Date: _____

Get the Egg!

By: Alyssa Satin Capucilli

A big red bird is in the nest. Six eggs sit in the nest. A big twig hit an egg! Brad used a net to save the egg. Kim and Brad set the egg back in its nest. The big red bird is back. Six small birds sit in the nest.

A. Story Elements of *Get the Egg!*

Directions: Choose the best answer.

1. What is the **title** of the story?

a. Sam, Come Back!

b. Get the Egg!

2. Who is the **author** of the story, "Get the Egg!"?

a. Alyssa Satin Capucilli

b. William Chin

3. What is the **genre** of the story?

a. Animal Fantasy

b. Realistic fiction

4. Who are the main characters in the story?

a. Kim and Brad

b. Sam and Max



B. True or False: (Get the Egg!)

Directions: Put a \checkmark if the statement is TRUE and X if the statement is not true.

- _____ 1. A big **green** bird is in its nest.
- _____ 2. The big **wood** hit an egg!
- _____ 3. **Six** eggs sit in the nest.
- _____ 4. The big red bird **never** comes back.

C. Vocabulary Development: (Get the Egg!)

Directions: Fill in the boxes with the correct spelling of the word for each given meaning.

nest	saw	small	tree	your
------	-----	-------	------	------

1. Where the birds lay their eggs.

--	--	--	--	--

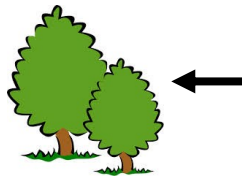


2. Past tense of 'see'.

--	--	--

3. Similar to the word 'little'.

--	--	--	--	--	--



4. It's a big plant.

--	--	--	--



5. Is this _____ bag?

a. me

b. your



D. Comprehensive Questions:

Direction: Write the answer with the given questions below.

1. Do you think it was a good idea for Brad and Kim to save the egg?

a. Yes

b. No

2. What words would you use to describe Brad and Kim?

a. kind and helpful

b. bad children

E. Picture Clues:

Directions: Look at the pictures. Then answer the questions that follow.



1. What was the first thing that the boy used?

☆ a comb

☆ a toothbrush

☆ a towel

2. What did the boy use next?

☆ a bar of soap

☆ shampoo

☆ a toothbrush

3. Where was the boy?

☆ He was in the living room.

☆ He was in the bathroom.

Animal Park

(6th story)

Name: _____ Date: _____

Animal Park

By: Judy Nayer

Camp is in a big park. The park is home to many big animals. What will we see? We go in a truck. Zebras run past very fast. Big cats rest in a tree. Cubs play with bugs. Big birds run fast in the grass. Big hippos sit in the cool mud. What else? Big elephants sip and swim in the pond. We are in luck today. We saw them all. We go back into camp in the truck. We are glad we saw the animals

A. Story Elements of Animal Park

Directions: Circle the correct answer.



1. Who is the **author** of the selection ***Animal Park***?

a. Darby Kelly

b. Judy Nayer

2. What is the **genre** of the story ***Animal Park***?

a. Literary Non-fiction

b. Animal Fantasy

3. Where is the **setting** of the story?

a. in Africa

b. in Saudi Arabia

4. Which animals rest up after having a big hunt?

a. big cats

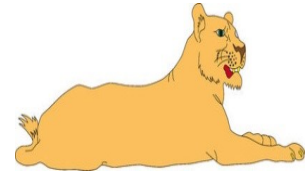
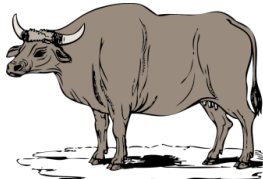
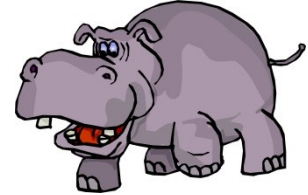
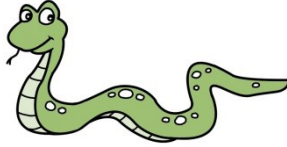
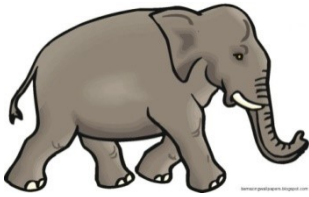
b. big birds

5. The _____ run fast.

a. big hippos

b. big birds

B. Characters: What big animals did you see in the story *Animal Park*? Circle them.



B. True or False: (Animal Park)

Directions: Put a check ✓ if the statement is mentioned in the selection "Animal Park" and put an X if it is not.

- _____ 1. Big birds run **fast**.
- _____ 2. Hippos sit in **wet** mud.
- _____ 3. The **lion** feeds its kit.
- _____ 4. **Big elephants** stand and sip in the pond.

D. Vocabulary Development:

Directions: Complete each sentence with a word from the box.

them

home

many

into

1. I went _____ the house and saw a black cat.



2. Our _____ is simple but clean.



3. I enjoy my weekend with _____



4. There are _____ gums in the container.



E. Critical Thinking Questions: Write the answer for each given question.

1. Choose an animal in the big park. Write a fact about the animal you choose.

2. Where is the home of the animals in the selection?

D. Reading Comprehension:

Directions: Circle the answer to the given questions below.

The Bug on the Rug

Look at the rug. There is a bug.
There is a bug on the rug!

The bug on the rug is big. Are there other bugs?

Yes, there are many bugs. Give me a hug.

I do not like the bugs. I do not like the bugs on the rug.

Look at the rug. There are no bugs.

The bugs are gone. The bugs have gone out.

There are no bugs in the rug.

1. What is on the rug?

a. a bug

c. a rug

2. Which describes the bug?

a. small

b. big

3. Are the bugs gone?

a. yes

b. no

4. How many bugs left?

a. three

c. no one

Part 2

Spelling



Spelling Lesson # 1

Words with short /a/

Name: _____ Date: _____

A. Directions: Choose and write the name of each picture.

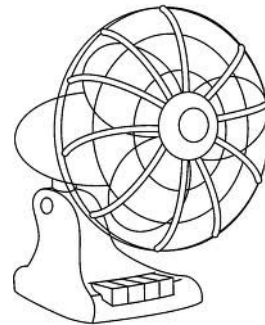
cat

fan

bat

bag









B. Rhyming Words: Listen and choose the word that rhymes with the given word in each number.

<u>mad</u>	<u>fan</u>	<u>rat</u>	<u>nap</u>
------------	------------	------------	------------

1. dad

2. can

3. bat

4. map

C. Circle the words that has short "a" vowel sound.

comb

mad

nap

fail

sun

fat

rat

book

cap

D. Blend and Build Words – CVC

Practice to write on the line:

cat

can

cap

dad

Spelling Lesson # 2
Words with short /i/

Name: _____ Date: _____

A. Directions: Choose and write the name of each picture.

pin

mix

wig

six

fix

sit





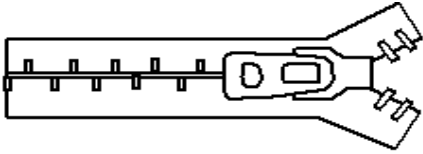








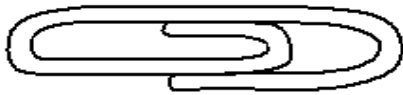
B. "ip" Family: Draw a line to match the picture to its name.



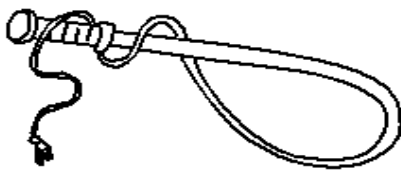
clip



lip



ship



whip



zip

C. Blend and Build Words – CVC

Practice to write on the line:

big

dig

lid

win

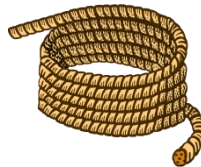
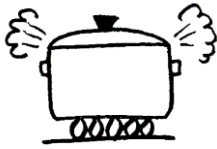
_____	_____	_____	_____
-----	-----	-----	-----
_____	_____	_____	_____

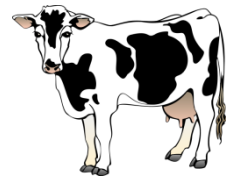
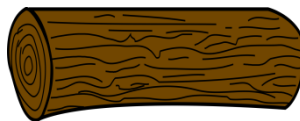
Spelling Lesson # 3
Words with short /o/

Name: _____ Date: _____

A. Directions: Write the name of each picture. Circle the picture that has short 'o' sound.

cow top log dog pot rope





B. Directions: Fill in the missing letters to complete each word.



s _ ck



m _ m



l _ ck



m _ p

C. Rhyming Words: Listen and choose the word that rhymes with the given word in each number.

<u>box</u>	<u>hot</u>	<u>hop</u>	<u>bob</u>
------------	------------	------------	------------

1. fox _____

2. pot _____

3. top _____

4. job _____

D. Blend and Build Words – CVC

Practice to write on the line:

pot _____

dog _____

job _____

won _____

Spelling Lesson # 4
Inflected Ending -s

Name: _____ Date: _____

A. Directions: Use the word in the () to finish each sentence. Write it on the line. Add -s if needed.

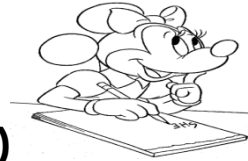
1. The baby _____ and plays. (sit)



2. Dora _____ with her friend. (play)



3. She _____ a letter. (write)



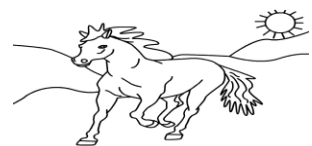
4. The dog _____ a bath. (take)



5. The cat _____ up. (stand)



6. The horse _____ fast. (run)



B. Directions: Choose the correct sentence. CIRCLE it.

1. The kit sits on the rocks.
The kit sit on the rocks.



2. Tom write fast.
Tom writes fast.



3. Father reads a story.
Father read a story.



4. Jack pats the dog.
Jack pat the dogs.



C. Blend and Build Words – CVC
Practice to write on the line:

plays

reads

sings

writes

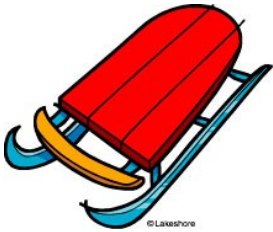
_____	_____	_____	_____
-----	-----	-----	-----
_____	_____	_____	_____

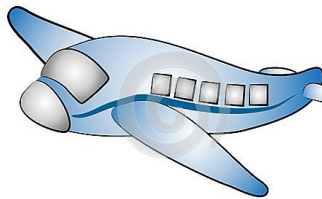
Spelling Lesson # 5
Words with short /e/

Name: _____ Date: _____

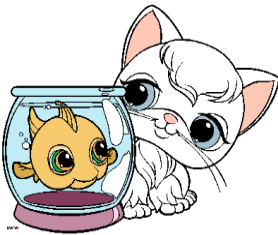
A. Directions: Choose and write the name of each picture below.

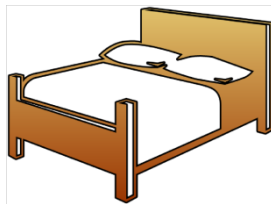
sled	jet	hen	pet	bed	leg
------	-----	-----	-----	-----	-----

















vest

tent

nest

net

B. Write the word in ABC order.

1. _____

2. _____

3. _____

4. _____

bell

met

egg

red

C. Blend and Build Words – CVC

Practice to write on the line:

red

met

tent

vet

Spelling Lesson # 6
Words with short /u/

Name: _____ Date: _____

A. Directions: Write the missing word to complete each sentence.

1. The squirrel eats _____.



a. nut

b. rug

2. Swimming is really _____.



a. fun

b. run

3. I _____ colored papers for my art work.

a. bug

b. cut



4. I _____ faster now!



a. run

b. up

5. There is a house _____ there in the tree.



a. fun

b. up

Rhyming Words: Write the word that rhymes with the word in each number.

<u>trust</u>	<u>bump</u>	<u>hut</u>	<u>plus</u>	<u>rug</u>	<u>fun</u>
--------------	-------------	------------	-------------	------------	------------

- | | |
|---------------------------------------|---|
| 1. <u>bus</u> _____

_____ | 4. <u>sun</u> _____

_____ |
| 2. <u>bug</u> _____

_____ | 5. <u>jump</u> _____

_____ |
| 3. <u>cut</u> _____

_____ | 6. <u>crust</u> _____

_____ |

C. Listen as your teacher read each sentence. Circle your answer.

1. I can run fast. Which word has the same sound as the u in run?

- A. rug B. class C. mute**



2. I just want to play. Which word has the same sound as the ust in just?

- A. best B. crust C. bond**

3. I got a lump! Which word has the same sound as the ump in lump?

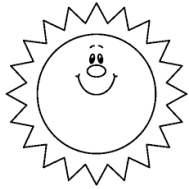
- A. met B. just C. jump**

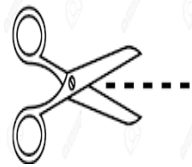
4. It is dusk now. Which word has the same sound as the usk in dusk?

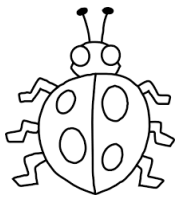
- A. rusk B. lump C. Fun**

D. Directions: Choose and write the name of each picture.

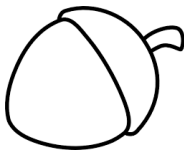
sun	bug	nut	cut	cup	up
-----	-----	-----	-----	-----	----

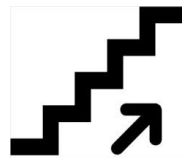












E. Directions: Circle the word that has short 'u' vowel sound.

pure

bus

jug

mule

cute

mug

nut

drum

pup

D. Blend and Build Words – CVC

Practice to write on the line:

bug

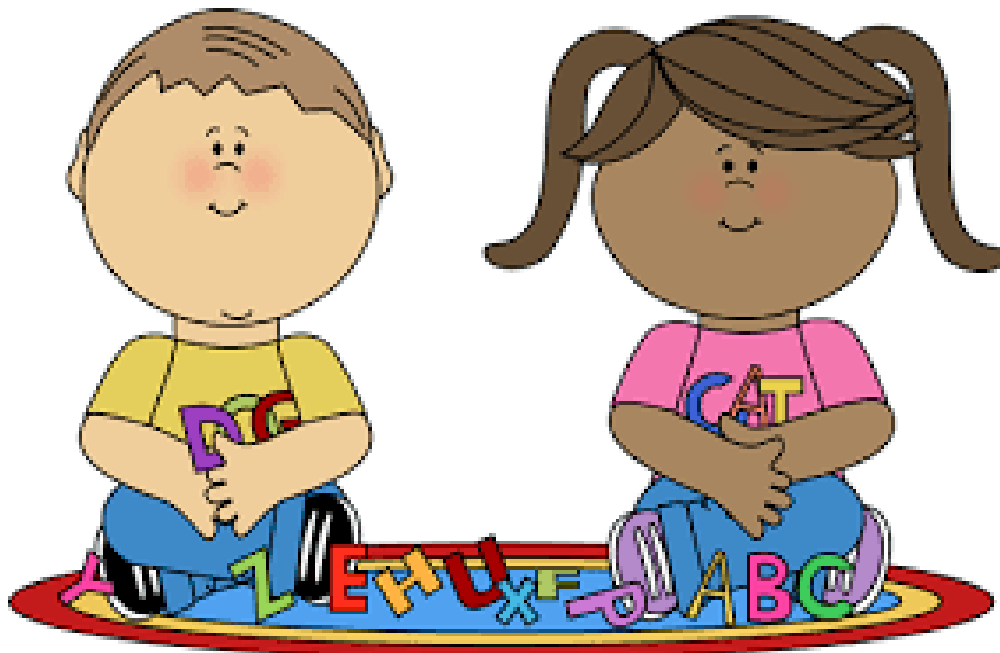
rug

jug

pup

Part 3

Dictation



Dictation Words #

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

F. Dictation Sentences #

1. _____

2. _____

3. _____

Dictation Words #

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

F. Dictation Sentences #

1. _____

2. _____

3. _____

Dictation Words #

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

F. Dictation Sentences #

1. _____

2. _____

3. _____

Dictation Words #

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

F. Dictation Sentences #

1. _____

2. _____

3. _____



Dictation Words #

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

F. Dictation Sentences #

1. _____

2. _____

3. _____

Dictation Words #

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

F. Dictation Sentences #

1. _____

2. _____

3. _____

